

What we already know (EYFS):

- Discussing what music we like and don't like
- Identify how a piece of music makes us feel

Green Class Music
Term 5 – Changes in Living Memory (Listening & Appraising)

What's next (Blue Class)

- Listen to music that is inspired by a certain topic.
- Discuss similarities and differences to different styles of music.
- Discuss how music makes someone feel when listening to it.

Golden Concepts			
Listening & Appraising	Composition	Performance	

What I will know by the end of the unit:

Key Vocabulary	
Appraisal	To understand the emotional meaning of a piece of music, and discuss how it makes the listener feel.
Listening	Hearing what others are saying, and trying to understand what it means.
Percussion	Instruments used to establish rhythm. They make a sound when struck.
Strings	A group of instruments that are played by plucking, bowing or strumming strings.
Woodwind	A group of pipe-shaped instruments that are played by blowing through one end or across a hole near one end.
Brass	Instruments that are made of brass metal and that you play by blowing.
Compare	Estimate, measure, or note the similarity or dissimilarity between.
Emotion	A strong feeling deriving from someone's circumstance, mood, or relationships.
Instrument	A device created or adapted to make musical sounds.

To listen to a variety of music from different time periods.
To discuss the similarities and differences between modern music, and music from the past.
To appraise a variety of music, and share how it makes us feel.
To identify a variety of musical instruments by ear.
To name the different musical instrument families, and the instruments that belong to them.
To compare instruments from the past and the present.
To develop listening skills.

