



Maplefields Newsletter

Dear Parents & Carers,

As we reach the end of a busy and rewarding spring term, I am delighted to share with you some of the many highlights from across our school community in this Easter edition of our newsletter. This term has been filled with memorable experiences and opportunities for our students. Our recent Longtown residential trip was a particular highlight, providing students with the chance to really challenge themselves whilst developing healthy relationships with their peers. It was fantastic to see so many students step outside their comfort zones and represent the school with such positivity and resilience.

We also celebrated World Book Day with great enthusiasm, as staff and students embraced the joy of reading. The creativity on display—from costumes to classroom activities - was inspiring and reinforced the importance of literacy across all areas of learning

Our Sixth Form students have continued to make us proud through their work experience placements. These opportunities are invaluable in preparing them for the next stage of their journeys, and the feedback we have received from employers has been overwhelmingly positive. Alongside this, our own student job hub within school has afforded opportunities for students to apply for new positions and take up posts in a variety of job roles with the student job hub continuing to go from strength to strength, helping to build responsibility, confidence, and real-world skills amongst our student body

I am especially pleased to highlight the significant improvements in attendance across the whole school. This is a testament to the collective efforts of our students, families, and staff, and reflects a growing commitment to making the most of every school day. Improved attendance has a direct impact on outcomes, wellbeing, and future success, and we will continue to build on this positive momentum

As always, the safety and wellbeing of our students remains a top priority. We encourage all parents and carers to access the e-safety parent hub, where you can find valuable guidance and resources to support your child in navigating the online world safely

As we look ahead to the summer term, we remain committed to providing high-quality experiences and opportunities for all our students. Thank you, as always, for your continued support

Wishing you all a restful and enjoyable Easter break

Kind Regards

Paul Lamb
Deputy Headteacher - Personal Development



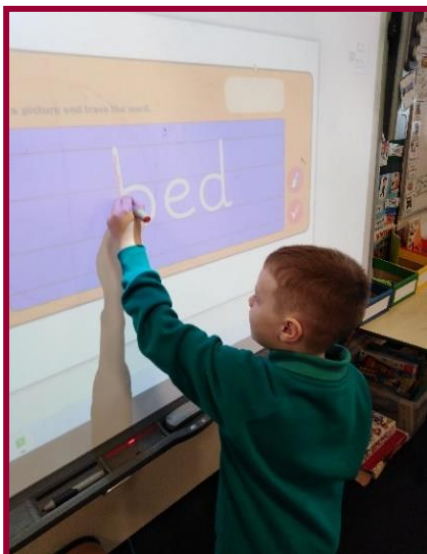
Green Class

Green Class have been working hard this term and enjoyed many areas of the curriculum whilst being a team and working together to achieve our best.

Green Class have been looking at items from the past and enjoyed looking at old toys and how they have changed over the years.

They have also been practising their handwriting, how letters and words are formed.

In Science they have been looking at plants and flowers and the structure of the flower and what each parts function is.



Purple Class

It has been a wonderfully busy time in purple class this term. We have been lucky enough to welcome two new pupils into the class at the beginning of the term and they were welcomed by everyone with great kindness to make them feel like a part of the team straight away. As a whole class we have been focusing on independence and self-worth in all areas of school life and this is having a positive impact on both school work and the pupils' self-esteem.

In English we have focussed on recount texts and non-fiction texts. This has helped to develop the pupils understanding of sequencing and using memory and how this can help you enrich your writing. The pupils created their own set of cooking instructions through research which they then took into the kitchen, creating their own chosen dish – such as chicken fried rice, chocolate brownies and banana bread, which I have to say were absolutely amazing!

In Topic we have been learning about World War 2 where the pupils have shown a great interest in how it would have felt to live during that time. We have crossed the curriculum into Music during World War two, looking at how people were entertained during that time and cooking, looking at rationing and what people would have eaten then compared to now. The pupils created impressive diary's using what they thought would be the feelings and emotions of evacuated children – linking this to our zones of regulation.

As a whole we have focussed on handwriting and letter formation in all lessons and I am extremely proud of the hard work that has gone into this. The pupils have been happy to write and present their work reading it aloud to the class with great pride with the work they have completed.

As a whole there have been lots of successes and achievements this term and each and every child should be proud of themselves just as we are. Well done purple class!



Green Class – Forest School

Green Class have been going to Forest School this term and have enjoyed investigating the forest and finding out about nature. They have also enjoyed getting wet and muddy whilst they are there.



Blue Class

Blue class have had another busy and fun-filled term. At the beginning of March, pupils and staff enjoyed dressing up for World Book Day. The class particularly enjoyed a special story time with Miss Bell when they listened to *The World's Worst Teachers* by David Walliams.

One of the highlights of our English lessons this term was our work on writing instructions. The class each made their own diorama of a fairytale world and then wrote instructions to guide a character through it. The class showed great creativity and produced some excellent work in these lessons of which they were really proud.

In other areas of the curriculum, Blue class have enjoyed finding out about the Anglo-Saxon in our Topic lessons. They even became archaeologists themselves, digging to find artefacts and clues about how the Anglo-Saxons lived.

In DT, we have been learning how to make free-standing structures and developing our skills to create our own marble runs. The class have shown high levels of patience and perseverance in these lessons along with fantastic teamwork. Well done Blue class for another amazing term. We are very proud of all you have achieved!



Blue Class – Junior Duke

Blue class have been enjoying outdoor Learning this term and in particular the Junior Duke.

Over the past few weeks, pupils have embraced a range of exciting and practical challenges designed to build confidence, independence and resilience. One of the highlights has been learning to ride a bike. With determination and perseverance, many pupils have developed their balance and coordination, with some even achieving this milestone for the very first time!

We have also been building tents this term. Working together in small groups, blue class have explored the importance of teamwork, communication and problem-solving.

Another standout experience has been cooking a full English breakfast. Under careful supervision, pupils planned, prepared and cooked their own meals, developing valuable life skills along the way. From safely of using cooking equipment to understanding food preparation and hygiene, this activity was both educational and delicious!

We are incredibly proud of the enthusiasm, resilience and positivity shown by all pupils in blue class this term. These experiences not only support their Junior Duke journey but also help to develop essential life skills that will stay with them for years to come.



Blue Class – Junior Duke



Blue Class – Junior Duke/Drama

Blue class have really enjoyed Junior Duke as part of their Outdoor Education this term. They have taken part in a range of different activities including bike riding.

The class also recently enjoyed a drama workshop, run by our Year 10 and 11 students. They had great fun using their imaginations to come up with their own short sketches.



Red Class

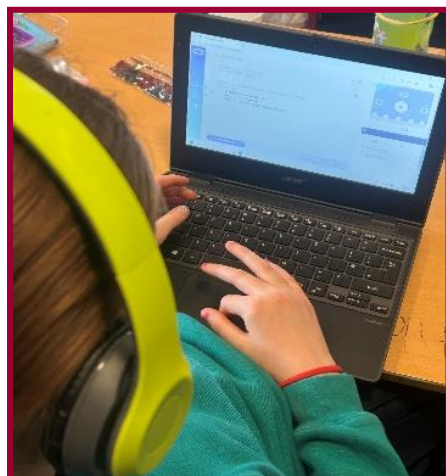
It has been an exciting and enriching time for Red Class, filled with creativity and hands-on learning across the curriculum.

We thoroughly enjoyed celebrating World Book Day, where students embraced their love of reading and shared their favourite stories and characters.

In English, pupils put their instructional writing skills into practice by making their own pizzas- following and creating clear step-by-step guides before enjoying the delicious results!

In computing, the class has been developing their coding skills using Python, showing great enthusiasm and problem-solving as they explored programming concepts

It's been fantastic to see such engagement and effort across all these activities



7SH

In maths we have been learning about angles including how to measure and draw them.

In English we have learnt about Shakespeare and focused on three of his plays; The Tempest, Romeo and Juliet and Macbeth.

In Science we have been learning about plants and how they grow, including different parts and their importance for animals and humans.

In RE we have learnt about Judaism, in PSHE we learnt about the effects drugs, alcohol and peer pressure have and in Life Skills we have looked at careers.

We have enjoyed rock climbing reward sessions and using the Bunsen burners in science at the end of the term to burn magnesium and iron to see the reactions.



7JBa

7JBa have shown a lot of progress towards our curriculum drivers and skills builder targets in the past few terms. Students have engaged well with communication and teamwork activities and have enjoyed using the outdoor space to enhance our learning.

To enhance teamwork in the group, some students have developed a keen interest in D and D and are using this to support their reading skills, mathematical skills, healthy relationships with others and independence.

In Maths, we have looked at a variety of topics including algebra, coordinates, identifying, measuring and drawing angles, identifying fractions of shapes and numbers and converting fractions into decimals. It has been a busy term.

Students have engaged well with the topics, particularly using mathematical equipment to support their learning and build confidence in particular topics.

In English, we have looked at a few Shakespeare plays and started to understand the plots and themes in them, as well as identify similarities in the stories and between characters. We have then used these to support us in writing our own stories, developing our creative writing skills and exploring new vocabulary.

In other lessons, students have been working on their basic culinary skills in cooking, producing a range of savoury and sweet dishes, and sometimes even cooking for the teachers too!

In PSHE and life skills, students have been increasing their knowledge on healthy living, looking at things that may harm our health and bodies and the environment around us. We have also looked at our futures thinking about different jobs and roles we would like to have when we are older and discussing what qualities we may need to achieve our goals.

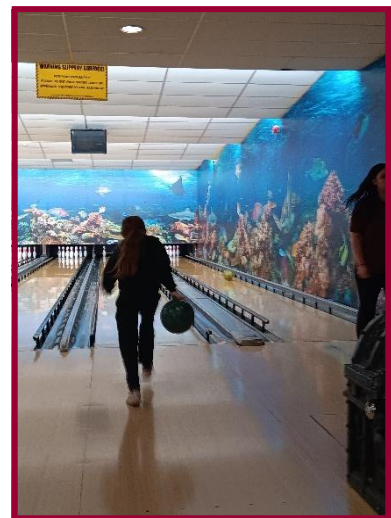
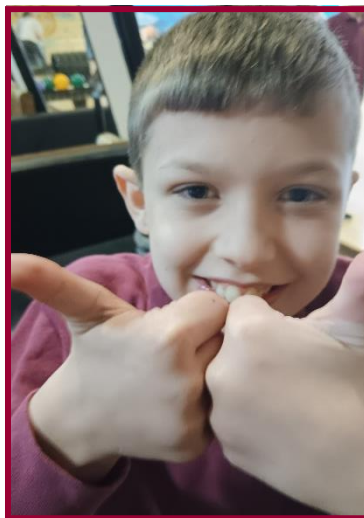
Overall, we have had a very busy and productive term and look forward to continuing our final full term as a class.



7JBa

To support our English learning, we acted out parts of The Tempest using our school climbing frame as our ship. All students worked together and engaged well to produce some good scene from the play.

On Thursday 26th March we went on our class trip to Kettering Thunderbowl.
Students and staff had a lovely afternoon together and students showed healthy relationships, positive communication and great independence during our successful trip.



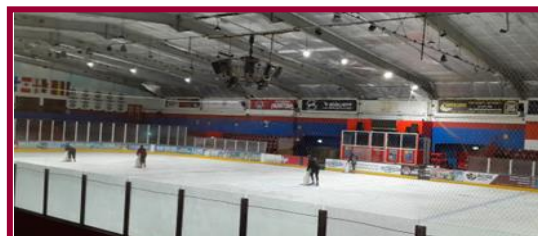
89CW

We have enjoyed a second trip to try Ice skating, but this time we went to the large Ice Rink at Peterborough. We started off with an all you can eat buffet breakfast to give us some energy for the day ahead.

When we arrived at the rink, a technical hitch meant we had the whole huge place to ourselves! Great fun was had by all, a lot of laughing, falling over in spectacular fashion and racing across the ice.

Many of the class have represented the school in football matches and flag football. They have shown great sportsmanship and enjoyed the participation.

Four boys from the class were lucky enough to go on the residential trip to Longtown. They enjoyed gorge walking, caving and high ropes. They had a fantastic time!



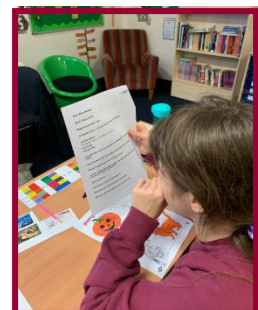
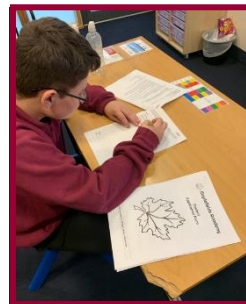
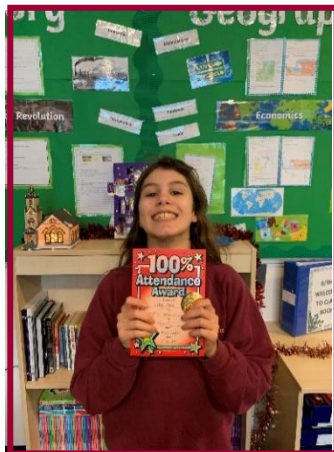
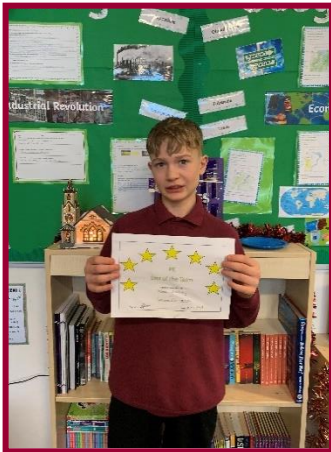
89HF

8/9HF have had another two successful terms, working hard in different areas of the curriculum.

In Maths, the students were developing their knowledge of coordinates, plotting and reading coordinates on a grid. The students had a go at playing a Minecraft/Battleships inspired game, where they had to plot their coordinates, and get their partner to predict where their item was on the grid.

In English, 8/9HF have been learning about persuasive writing and took this opportunity to apply for different student job roles across the school, including Music Technician, PE Technician, Bistro Manager and Fishing manager. The students used what they had learnt about persuasive writing to fill in their application forms, and explain why they were the best person for the job.

We have also celebrated some successes with attendance in the form, with 4 students achieving 100% attendance for Term 3. One of our form members also won the PE Star of the Term award, for their hard work in PE which is a huge success.



1011JT

The last two terms have whizzed by with so much going on in the school and form

Everyone in the form has passed a Functional Skills Maths exam at one level or another. These require an understanding key topics like percentages, ratios, and measurements. Practising regularly, showing clear working, and checking answers helps improve accuracy

Staying calm and reading questions carefully ensures you can apply your knowledge and achieve a successful result

On WORLD BOOK DAY students arrived in colourful costumes, dressed as beloved book characters, celebrating stories together. The classroom was filled with laughter as creativity shone, making the day at school an unforgettable experience

After working hard all term, the class have earned and chosen the reward of watching the Jurassic World 'Rebirth' movie on the last morning of term. It is a nice way to end the term, enjoying an event together builds good teamwork and cooperation



10/11JB

Students in 10/11JB attended a class trip on Friday 30th January to the OdysseyVR Centre in Corby

During the visit, students took part in a variety of virtual reality games that challenged and developed their teamwork and leadership skills

Following the session, students enjoyed the opportunity to have lunch out of school, further supporting their independence and social development

The trip was a great success, and students are already looking forward to planning their next outing



1011JJ Form Group Food Tasting Trip to Hickory's Smokehouse Leicester – A Delicious Experience!

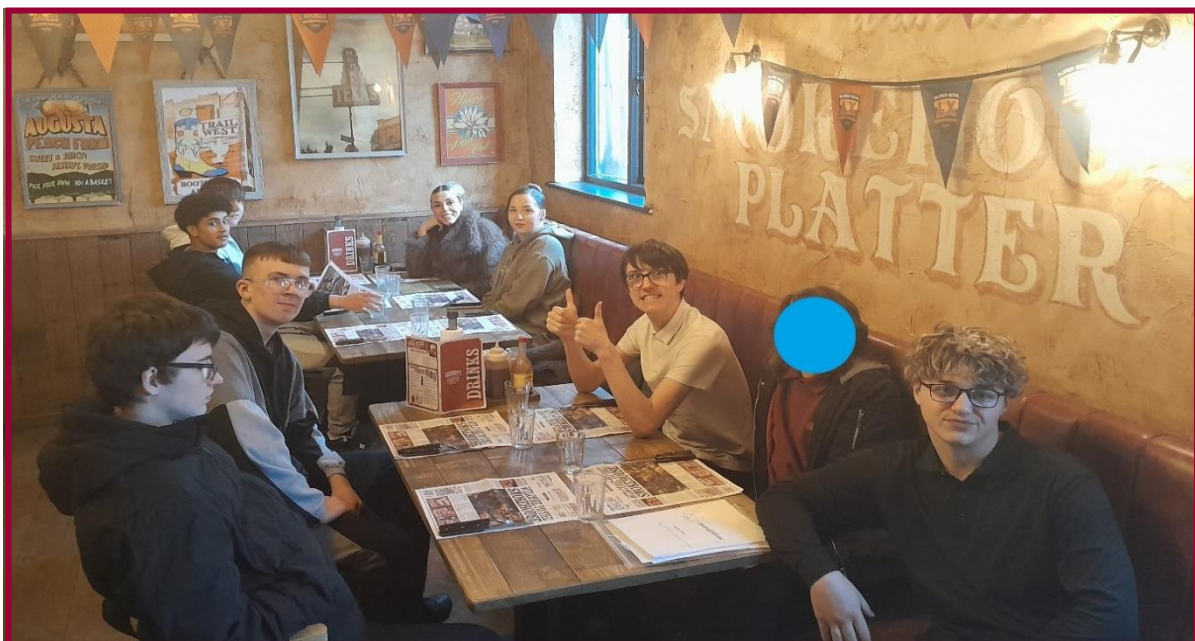
Students from the 10/11 JJ Form Group recently enjoyed a fantastic food tasting trip to Hickory's Smokehouse, and it proved to be a truly memorable experience for everyone involved.

The visit gave students the opportunity to try a variety of new foods, many of which they had not experienced before. It was great to see everyone stepping out of their comfort zones, sampling different flavours, and discovering new favourites along the way. The students thoroughly enjoyed the main meals, but the desserts were a definite highlight, with lots of smiles all around!

Another popular part of the visit was the restaurant's film room, where students were able to relax and enjoy some entertainment while waiting for their meals. This added an extra element of excitement to the trip and made the experience even more enjoyable.

We would like to extend a huge thank you to the management and staff at Hickory's Smokehouse. The food was generously provided free of charge, which was incredibly kind, and the staff were welcoming, friendly, and extremely helpful throughout the visit. Their hospitality made the day even more special for our students.

Overall, it was a brilliant trip that combined new experiences, great food, and positive social interaction. Well done to all students for their excellent behaviour and willingness to try something new!

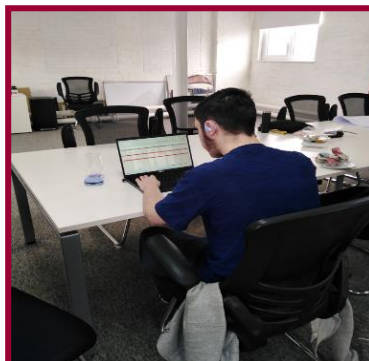
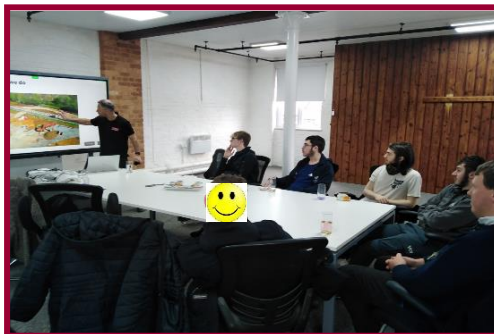


1213HW

This term in Post 16 students have been working very hard in all lessons demonstrating resilience and dedication to their studies. Post 16 have been thinking about their next steps after Maplefields and have put in a lot of effort into their internal and external work experience placements, as well as applying for college and preparing for interviews. This term, pupils had a career talk at Carmac where students learnt about the different jobs in the construction industry. Post 16 had the opportunity to ask questions about routes into work within this sector and 1 student is completing a work experience placement at Carmac. 12/13HW were very grateful to Carmac for their ongoing support and for an excellent informative career talk.

Students have enjoyed mechanics and PE and have been developing life skills in lessons to progress their independence. Some pupils have sat their Entry Level exams and others will sit further assessments in the summer exam season. There have been ongoing lessons in Cooking, Art, Employability, Life Skills, Maths, English, Mechanics and D of E. 12/13HW have formed positive relationships with other students across all year groups and Post 16 have been a role model to the rest of the school.

Attendance in Post 16 this term has been excellent and this has been reflected in how much progress students have made in their subjects. To celebrate all of 12/13HW's hard work, resilience and attendance we arranged a trip to the Beefeater before February half term for a class meal, which was thoroughly enjoyed by all. We have also had a film/gaming afternoon with food and soft drinks before the Easter break to celebrate all of the above. Well done Post 16!

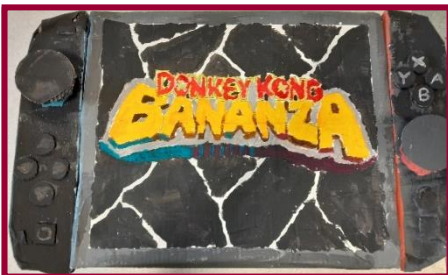
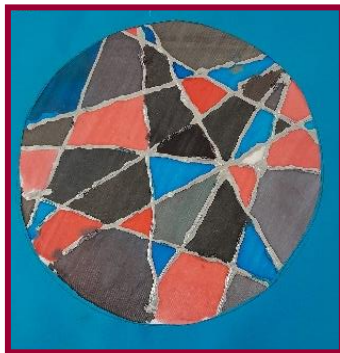


Art & Design

This term Year 7's created artwork inspired by masks from different times and cultures. Developing skills to experiment and explore using materials

Years 8 and 9 have been using a range of materials and techniques to make artwork; such as silk painting, clay and painting

Year 10's have been working on their coursework for GCSE, creating large-scale 3D models. Whilst Year 11's are completing their GCSE external set task portfolio



Careers

Maplefields Job Hub:

We are delighted to see so many students engaging with opportunities through our Student Job Hub. As part of the process, students complete an application form and attend an interview with staff. Successful candidates receive a letter and certificate, along with Maple Points as a reward for their valuable contributions in these roles.

Congratulations to the following students who have successfully secured positions:

Ella – Art Technician

Rio – PE Technician

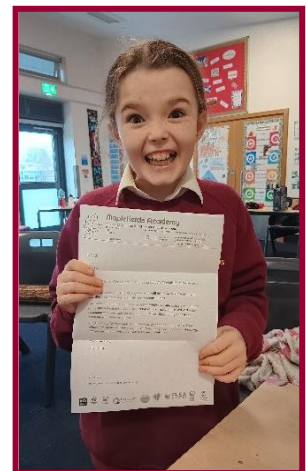
Ridas – Secondary Food Technician

Jacob – Student Site Manager

Codi – Primary maintenance manager

Philip – Secondary maintenance

Well done to all students who applied. We wish those who were successful the very best as they take on their new roles and contribute positively to our school community.

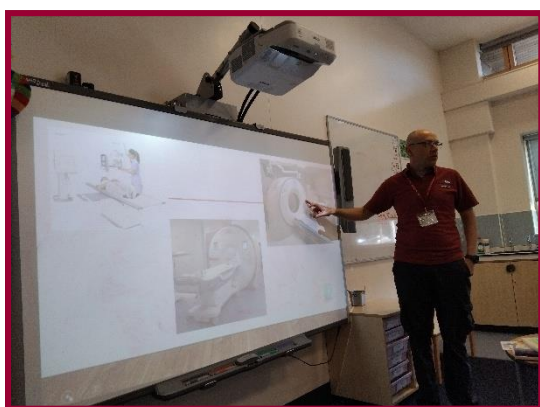


Employer visit - Radiographer:

On Monday 16th March, a radiographer came into school to speak to each of the primary classes about his job. He shared a short PowerPoint presentation with the pupils about what a radiographer does in a hospital, how they help other people and the interests that might lead a person into the career

He shared x-rays and images which the students found very interesting and provoked lots of conversation.

Each class was really engaged and had lots of questions about the role which our visitor was able to answer. It was an interesting and informative session which hopefully opened a realm of possibilities for our students



Computing

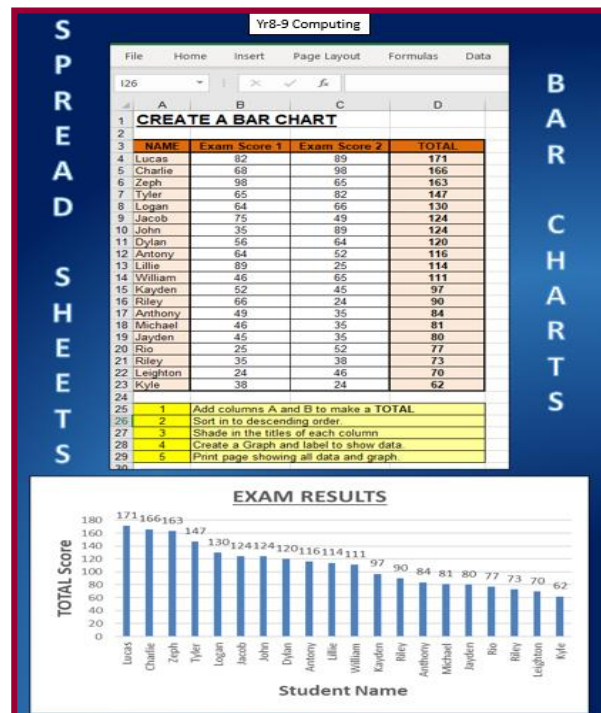
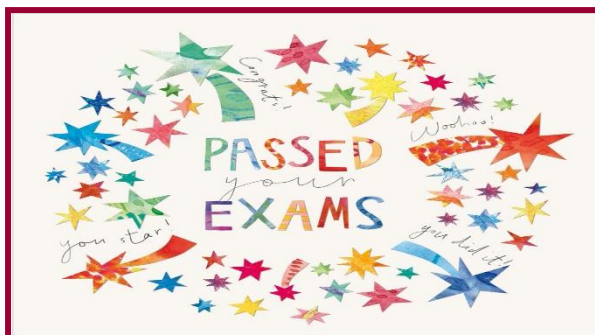
The last two terms the pupils in computing have been working very hard. Yr10-11 have been learning about spreadsheets and producing graphs

Spreadsheets allow calculations and data management, while graphs visually present trends and patterns. Together, they improve analytical skills, support decision making, and make complex data easier to interpret

Also, this term pupils have passed City and Guilds computing units in word processing. Demonstrating strong formatting, editing, and document production skills essential for academic success and professional communication tasks

Recently we have been learning about healthy computing and about using technology safely and comfortably. It includes maintaining good posture, taking regular breaks, and reducing screen strain

By practicing healthy habits, individuals can prevent injuries and support their overall physical and mental wellbeing



Construction

The construction students have worked tirelessly throughout terms 3 & 4 covering a number of unit tasks which will stand them in good stead as they move towards securing their construction qualification.

The boys have really enjoyed putting their hands to their tiling unit of work with some fantastic results being captured in the picture below.

In carpentry, unit 108 has been completed and all of the boys are now very competent in fixing skirting boards and door architraves independently.

Two of the year 11 construction students have also attended a visit to Moulton College and we are pleased to announce that they have both been given offers of a placement at the college to start in September which will see both boys further develop their career in construction.

Overall, it has been an outstanding couple of terms up in construction as the students continue to work with a great deal of effort and enthusiasm. Well done boys!!!



Humanities

Blue class have been learning about the Anglo-Saxons this term and the excavation at Sutton Hoo. We pretended to be archaeologists and dug to find some of the artefacts that were discovered at the site

We then talked about what the artefact could be and what this tells us about the Anglo-Saxons

Red and Purple class studied mountains in term 3 and WWI in term 4

Purple class made some papier mache models showing the different types of mountains

Green class were looking at changes over the years and Mrs Barrett brought in some old toys. The class played with the toys and discussed how they worked and what they were made of



Food Tech

EYFS & KS1, Lower KS2 and Upper KS2

Over the last few months, Primary students have been continuing to attend cooking lessons on a Friday afternoon during their enrichment sessions. Their enthusiasm for cooking is to be admired and they clearly enjoy what they cook. Dishes that they have prepared this time range from spaghetti bolognese, chocolate chip muffins, doughnuts to cheese straws.

Year 7's

These last terms, year sevens have continued in increasing their repertoire of sweet and savoury dishes as well as learning about the importance of healthy eating and nutrition. The dishes they have produced range from chilli con carne, making their own bread rolls for home-made cheese burgers, pasta carbonara, banana bread, to chicken in black bean sauce.

Year 8&9's

The winter terms have seen year's 8's and 9's produce a range of dishes from sweet and sour chicken with egg fried rice, chicken arrabiata with home-made garlic bread, beef and vegetable pies, chicken madras with basmati rice, pasta carbonara to cottage pies. They have continued in improving their knife skills and about how to use various equipment around the kitchen.

Year 10 & 11's

These last terms have seen the second-year students steadily completing their portfolios towards their qualification and they are still on track to complete well within the time frame. Whilst the first-year students on the qualification have been building on their skills and knowledge ready for their final year. Once again, they have produced a range of sweet and savoury dishes which are more complex than when they were in year 8/9 such as working as a team to produce two course meals which involved complex meat and vegetable dishes as well as desserts. Some of the menus consisted of stuffed breaded chicken with potato cakes and buttered baton carrots followed by a chocolate fondant with caramel sauce.

Year 12& 13's

To date the sixth form has seen the continuation of life skills for the year 12/13's in cooking. As well as cooking they have been learning to cook on a budget and catering for individual needs. The number of dishes being cooked has increased to further develop their skills and knowledge of the preparation and cooking methods of certain dishes. Dishes they have covered include: Sweet and sour chicken, spicy meatballs with spaghetti, creamy vegetable soup with home-made bread, chicken tikka masala, pan fried breaded chicken with potato and a beef and vegetable pie



Music

This term in music, students have developed skills in performing, composing and appraising music from a variety of different styles. Pupils have developed their communication and listening skills as well as improving their confidence.

In primary, students have been developing skills in performing and as a result have developed their communication skills. Students have enjoyed listening to music and some students have participated in 1-1 music lessons with the music teacher.

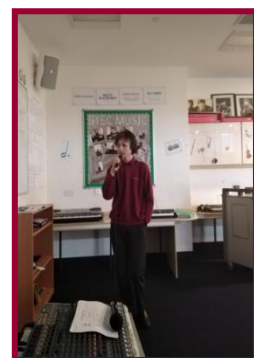
Year 7 have been working on chords and improving their keyboard playing skills when exploring the role of the orchestra in a variety of different musical styles. Students in year 7 have shown a lot of enthusiasm for singing and have displayed a good work ethic when learning the basics of music theory.

Year 8 and 9 have been exploring blues and minimalism in music this term and have consolidated their knowledge of music theory from year 7. They have enjoyed a lot of singing and listening to music of their choice. Year 8 and 9 have learnt about the 12-bar blues and have developed skills in composing on BandLab on the laptops.

Year 10 and 11 have been working hard on their BTEC Music course and have shown excellent resilience when working on more challenging musical material. Year 11 have submitted all the coursework for their syllabus and are now revising for the BTEC Music Industry exam. Year 10 have started a new BTEC Music course and have made brilliant preparations for their first module assessment. There has been a large focus on singing and playing instruments of personal interest to the students.

Post 16 have enjoyed listening to a variety of different songs of personal interest to them and have been developing their appraising skills. Post 16 have completed a variety of different music quizzes which they have done extremely well in.

Students in secondary have enjoyed participating in music enrichment which has a strong emphasis on singing. There have also been maples music sessions across KS3, KS4, KS5 which have been well attended to. Pupils in primary and secondary have had a number of 1-1 music lessons which has allowed them to focus on an aspect of music of interest to them. Students have explored the keyboards, ukuleles, guitars, djembe drums, drum kit and musical software to develop their musicianship skills. Well done to all students and staff for an amazing term in music.



PHSE/RSE

Green Class have been learning: Road, fire, sun and water safety- emergency services- 999, Understanding feelings and emotions, Changes and losses.

Blue Class have been learning: Dares and habits, Hazards, safety and abiding by rules to keep safe- Road, rail, water, fire, cycling, Mental health.

Red and Purple Class have been learning: Understand people's rights and responsibilities, laws, rules, making rules, challenging rules, practices against human rights, Diversity in the UK, people, places, views, opinions, differences, beliefs.

Year 7 have been learning: The risks of alcohol, tobacco and other substances and managing puberty and the issues of unwanted contact.

Year 8/9 have been learning: Managing peer pressure in relation to illicit substances and Assessing the risks of drug and alcohol abuse and addiction.

Year 10/11 have been learning: Health and safety in independent contexts, Taking responsibility for healthy choices and Emergency first aid.

Type of drug	What it looks like (sketch)	Other names for it	Class	How it affects you
Cannabis	Brown sticky substance, or grass-like.	Weed, Pot, Skunk, Resin, Marijuana, Grass, Herb, Ganja, Dope.	B	Chilled out, relaxed and happy, giggles or become very talkative. Cannabis can also freak you out - it can cause feelings of anxiety, suspicion, panic and paranoia.
Ecstasy	tablets	Dolphins	A	energy buzz (com & down)
Speed	White powder	Anesthetics	B	energy alert/agg
Cocaine	white powder	crack snow	A	can do your nose
Poppers	Liquid chemical in bottle	Juice	B	head r/can can death.
Heroin	Brown powder	smack Gear	A	slows d Highly add overdose

Sharks could be in the water (A)

SB - wait 30 minutes + have just eaten.
- Ask mum if I can go.

TO - yes we can but we need floaties on

CO - Ate something so say sorry not right now wait 4 then we can have fun.

What should you do?

look around for dangers.

look around for lifeguard.

Say yes to going in the water (A)

Wait 60 minutes before going in (SM)

Say no and wait for your parent (WE)

Look for flags (SM) (WE)

Science

Another successful term in the science department! Primary students have been learning about plants, animals, and life cycles.

Students have enjoyed watching as frogspawn turns into tadpoles. We currently have froglets incoming and I think most of the children are hoping their class will soon be full of frogs!

KS3 students have been conducting lots of practical's to help support their understanding of particle theory. We have been investigating diffusion, osmosis and trying to separate mixtures using a range of different separation techniques. I have to say, I have been very impressed with student's use of key terminology this term.

KS4 students are laser focused as we move towards exam season. Students have had the opportunity to use the ripple tank to help them understand wave behaviour. We have also been learning about nuclear physics, a subject that year 10/11 students always love!



Primary Basketball Match Report: A Great Team Effort vs Kings Meadow

Some of our Primary School students recently took part in an exciting fixture against Kings Meadow, in what proved to be a fantastic display of effort, teamwork, and determination.

From the start of the game, our students represented the school brilliantly, showing excellent behaviour, respect, and a positive attitude throughout. It was great to see them supporting one another, both on and off the court.

The match itself was full of energy, with players demonstrating great teamwork—passing the ball well, communicating, and working together in both attack and defence. Their growing understanding of the game was clear to see, and it was fantastic to watch their confidence develop as the match progressed.

What stood out most was the team's determination. Every player gave their best effort, chasing the ball, defending, and never giving up. Their commitment and enthusiasm made it an enjoyable match for everyone involved.

Well done to all of our players for their fantastic effort and for representing the school so positively. Thank you also to Kings Meadow for a great game played in the right spirit.



Maplefields Parent E-Safety Hub

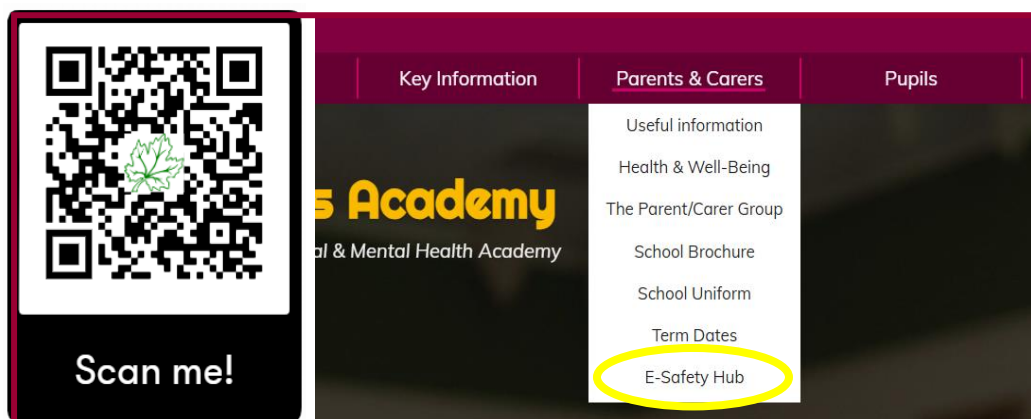
Keeping children safe online can feel challenging in a fast-changing digital world

At Maplefields, we are committed to supporting families in creating a safe, positive, and engaging online environment for young people

Our new E-Safety hub provides clear, practical guidance on key areas of online safety; helping you understand potential risks, how to protect your child, and where to find further support when you need it

To access the hub, either scan the QR code below or click the link under the Parents and Carers section of the school website

If you would like additional advice or guidance, please speak to a member of your class staff or contact the school to get in touch with our E-Safety Lead, James Briggs



Art Maples Day

Some students have had the opportunity to participate in the Art Maples Days this term

They have created artwork to be displayed around the school on their chosen themes experimenting with different techniques



Attendance

We are incredibly proud of the effort students have shown towards their attendance this term

Consistent attendance plays a vital role in success, and it's been wonderful to see so many students trying hard to be present, punctual, and engaged every day

To celebrate this, we continued with our termly special raffle those students who achieved an outstanding 95–100% attendance record

The attendance panel also met to vote for who we believe had had the most improved attendance- there was many candidates so it was a very difficult decision.

Congratulations to all our raffle winners—your dedication and perseverance are truly admirable!

Let's keep up the great work and continue striving for excellent attendance across the school!



World Book Day 2026

We had a brilliant time across school celebrating World Book Day.

The students and staff loved dressing up as a favourite book character.

We did a lot of activities such as decorating an egg as a Julia Donaldson character, quizzes, scavenger hunts, reading with some of our Senior leadership team and lots more.

In Primary we ended the day with watching Zog altogether in the library.

Overall, it was a fantastic day celebrating a Love of Reading.



Longtown Residential

During the week beginning 2nd March, eleven Key Stage 3, 4, and 5 students attended a residential trip to Longtown Activity Centre. During their stay, all students actively participated in a range of challenging outdoor activities, including caving, gorge walking, orienteering, and mountain climbing

Throughout these activities, as well as during their time living and working together, students consistently demonstrated excellent teamwork, strong communication skills, bravery, determination, and perseverance. The older students were particularly commendable, acting as positive role models for the younger members of the group and supporting staff by taking on leadership roles

All students were a credit to the school, and their behaviour throughout the week was exemplary

