



Maplefields Newsletter

Dear Parents and Carers,

Welcome to the final newsletter of the year!!!! It is always a pleasure at the end of each term to receive such wonderful articles that showcase all the amazing things that have happened throughout the term. So many different learning experiences are captured within these pages and I feel that it really demonstrates the hunger for learning from within our student body

At this time of year, we also say farewell to our school leavers and our recent leavers assembly will stay long in the memory, in particular the solo singing performance from Liam in year 11. Liam epitomises everything that we stand for at Maplefields in the sense that through self-resilience, support and the willingness not to give up you can prove to yourself and others that you can and will succeed. From everyone connected at Maplefields we wish Liam every success at his audition for 'Britain's got talent'. It is a message that we would like to echo for all our leavers in year 11 as we wish them all well with their next destinations as they continue their own journey into adulthood

In the final week of term transition to new forms and in some cases a new school has taken place and again it has been very evident that our children enjoy attending school and making the most of what we have to offer. Our transition days really focus on the start of building those relationships between students and staff which is so important to our aims of developing our curriculum drivers of communication, healthy relationships, independence and self-worth for all our students.

I am sure you will enjoy our final edition and on behalf of the trustees and all the staff at Maplefields we wish all our students, parents and carers an enjoyable and restful summer and we look forward to seeing you in September.

Kind Regards

Paul Lamb

Deputy Headteacher - Personal Development

Blue Class

The final two terms of the school year have been packed full of lots of fantastic learning and fun for Blue class

The pupils had not only Mrs Wilson as their class teacher but also our student teacher Miss McGowan. To their credit, the class adapted brilliantly to having two adults leading them.

In English, the focus of writing at the beginning of the term was the book 'How to Train Your Dragon'. The class enjoyed watching the movie then creating their own dragons to write about. They drew their dragons and also made them in 3D which was a lot of fun

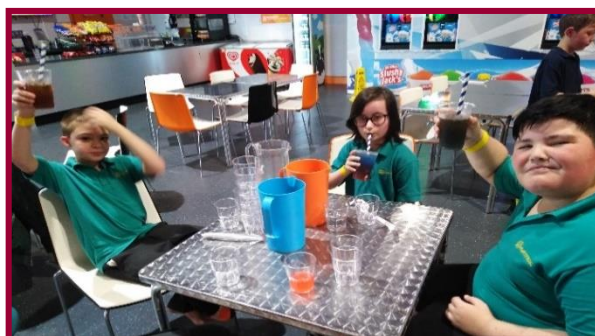
Some fantastic descriptive writing was produced from the unit of work. In recent weeks, we have moved on to writing instructions. As part of this learning, we made our own fruit salads then wrote instructions. The class really enjoyed sampling the different types of fruits before choosing them. Some of the class even discovered that they had a particular skill at preparing food!

In Maths, Blue class have been working hard on multiplication, fractions, telling the time and money. To help them with their learning about money, the pupils helped to set up a role play shop so that they could practise finding amounts using different coins and finding change

This was a big success and something that the class kept coming back to even in their break times!

The highlight of term 6 was most definitely our reward trip to Gravity. The class had an amazing time and their behaviour made them a credit to Maplefields.

Well done Blue class for all your hard work and another amazing two terms. Have a wonderful summer break!



Green Class

Green Class have been working so hard in all their subjects and have worked as a team in many different situations

In History they have been learning about World War 1 and 2. They have enjoyed finding out about the past and how these events have impacted our life today

They particularly enjoyed looking at the artefacts from World War 2 (ration books, gas masks, parts of the weapons and uniforms)

They had many questions to ask and were able to take turns to speak as well as share the artefacts. This then linked into their art/DT where they designed and created their own aircraft. They used the wood to create the base and were very sensible when using the hot glue gun to join them together

Julia Donaldson stories has been their topic in English and they have been able to sequence the stories, write sentences using key words and they even made a Gruffalo crumble

Green Class also had a trip to the farm where they met many animals and were able to feed them (even though the cheeky goat stole a whole bag of food!)



Purple Class

Purple Class have had an amazing term and have ended the year on a real high

The class have enjoyed learning about Myths and Legends in English and have created some fantastic Mythical characters and written their own Mythical stories

We used AI to create photos of the characters using their amazing descriptive words and we were all fascinated by how brilliant they turned out

In Topic we have been learning about Leisure and Entertainment. This was assisted by a visit to Wicksteed Park which all the pupils really enjoyed

They had a fun packed day out, enjoying the rides and the park followed by a picnic and ice cream

All of Purple class represented Maplefields Academy in a faultless manner and everyone involved thoroughly enjoyed their day out

In our outdoor learning, Purple class have been going to Horse riding this term, whether it be riding the horses or learning stable management, they have fully embraced the learning opportunities given

In RE we have had the learning topic of Who's world is it? The pupils have been having some grown-up discussions about who the world actually belongs to and how we can all look after it, including how religions actively look after the world we live in and how they do it

Well done Purple class for such a great final term of the year and we wish you all the best of luck in your next year



7HF

7HF have worked hard developing healthy relationships and communication skills with each other, and they have been working hard in all areas of the curriculum

The students also participated in a wheelchair rugby enrichment session

In English, the students have explored the story, Treasure Island, and have been developing their creativity to write their own diary entries, and creating their own treasure maps

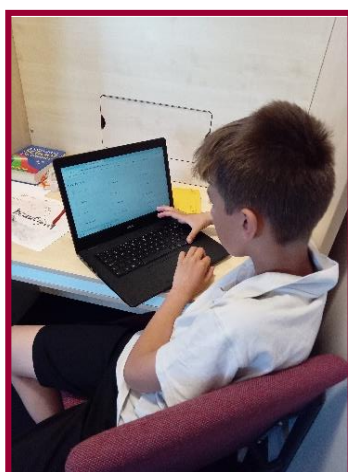
In Maths, the students have been developing problem-solving skills when learning about fractions, decimals and percentages

They have also explored 3D Shapes and calculated the area and perimeter of squares and rectangular shapes

We rewarded the students' hard work with a class trip to West Lodge Farm

They represented the school with respect, and all had an enjoyable time feeding the animals, getting lost in a maze, and watching pigs racing

7HF have had a successful year, and we wish them all the best as they move to Year 8 in September



7SH

This term in 7SH we have enjoyed continuing our learning across subjects, trips and rewards as we lead up to the end of Year 7

In Maths we have continued learning about algebra and looking at shapes, including nets of shapes. In English we have been reading and watching Treasure Island and completing work around this such as writing our own endings to the story. In Science we have learnt about combustion and chemical reactions, we have enjoyed carrying out lots of experiments. We have also continued our learning about Judaism in RE, data in Computing, relationships in PSHE and budgeting in Life Skills

At the start of the term we went on a Science trip with students from 7HF1 to Bulwick Estate Farm. We learnt about the food cycle and looked at what it takes to get food from farm to fork.

We looked at the importance of poo in this process and studied cow manure, where we were able to find different bugs and understood why these are important

We also went a trip to Woburn Safari Park. We enjoyed the road safari and we were able to see lots of the animals roaming. We particularly enjoyed the rhinos walking in front of the minibus, the monkeys climbing on the mini bus and the black bear swinging in a hammock

It has been a great year in Year 7, we have developed our friendships with one another and have enjoyed lots of trips. We are looking forward to end of year rewards and our first secondary sports day



8/9CW

89CW have had a fantastic term. The class have enjoyed their lessons on Macbeth in English

They have created their own stories with colourful characters

Maths has been all about angles and measurements, ratio and shapes this term

The whole class have worked really well

In other areas of learning, Science has been focused on our bodies and how they work

The class were very mature with their attitude and this continued into the PSHE lessons that discussed relationships

Geography topic was China and we practised writing our names in Mandarin script, not as easy as it looked!

The History topic was The History Of Crime, the class learned about Roman, Anglo-Saxon and Medieval crimes and punishments such as paying a fine if you hurt someone e.g. 10 shillings for a broken toe!

The class had a trip to Stanwick Lakes with some guests and enjoyed pooh sticks and zip lines as well as the 11000 steps they walked around the park

Well done to all in 89CW and thank you for your hard work, fun and sense of humour this year

Enjoy whatever next year brings you!



8/9JD

This term 8/9JD had a fantastic time and have really been working on building healthy relationships and teamwork skills with each other

This has been most evident in key times where they have got stuck into playing board games and chess together as well as taking on skills builder tasks on a Monday morning

The class has also enjoyed two trips, one just before the Easter break and one just before May half-term, where they visited the Riverside Hub and Wicksteed Park respectively

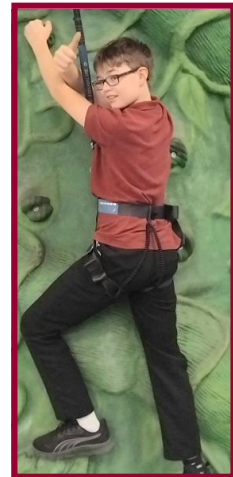
The boys got the chance to have fun on the rides and play equipment and also pet the small animals

In English 8/9JD excelled in the learning and understanding of Shakespeare's *Macbeth* this term

Not only did they have a clear grasp of the narrative and characters, but they all insisted on watching the black and white 1948 film version starring Orson Welles... which they sat through all the way and thoroughly enjoyed it, even with the old-fashioned language!

There have also been plenty of 'Star of the Week' awards handed out to the class in both PE and Science this term

Well done, boys!



Class 8/9JT

This year, Year 9, has been excellent for tutor group 8-9 JT, with pupils showing strong progress, maturity, and enthusiasm across all subjects. Engagement in lessons, positive behaviour, and a commitment to learning have stood out.

Students have developed key skills and confidence, laying a solid foundation for success as they move into their GCSE studies.

Pupils have enjoyed a series of exciting school visits, including trips to bowling, Irchester Country Park, Lasermaze, and the cinema.

These activities provided valuable opportunities for learning outside the classroom, encouraging teamwork, physical activity, and social interaction.

At Irchester Park, pupils explored nature trails and developed their understanding of the environment. Bowling and Lasermaze promoted coordination and cooperative play, while the cinema visit offered a fun, shared cultural experience.

These outings supported personal development, built confidence, and created lasting memories.

All trips were well-organised, safe, and thoroughly enjoyed by pupils, enhancing their overall educational experience and wellbeing.



🎳 JJ Form Group Reward Trip – Bowling Fun for Years 10 & 11! 🎳

Our 10/11 JJ form group were treated to a well-deserved reward trip to the local bowling alley – and it was a fantastic way to celebrate their hard work, positive behaviour, and consistent effort this term

From the moment we arrived, the atmosphere was buzzing with excitement. Whether it was a strike, a spare, or the occasional gutter ball, the students cheered each other on with smiles and laughter throughout. It was particularly heartening to see every student engaging positively with one another, offering encouragement and celebrating each other's successes

The trip was more than just a chance to bowl – it was an opportunity for students to strengthen friendships, build confidence, and enjoy time together outside of the classroom in a relaxed and supportive setting

Staff were especially impressed by the way students conducted themselves, showing maturity, teamwork, and genuine care for their peers. It was clear that everyone thoroughly enjoyed the experience

A huge well-done to 10/11 JJ – your positive attitude and consistent efforts have not gone unnoticed



12/13HW

Post 16 have had a very positive second half to the academic year

All students have made good progress and staff have been very impressed with the student's resilience and hard work when in lessons. Recently students in post 16 have completed two external work experience placements and have gained valuable references from them both

The first placement was at the Salvation Army Donation Centre and the second placement was at the Lakelands Hospice Donation Station. Both placements have enabled 6th form to gain a valuable insight into a real-life working environment and staff are very proud of their achievements in doing this

Students have been particularly enjoying art, life skills, PE and D of E. Post 16 had a successful D of E trip where students camped overnight at school. Students thoroughly enjoyed this experience and they worked hard as a team throughout the whole process. The students had a reward trip last term for a game of crazy golf and a McDonalds

This was a great experience to celebrate all the hard work evident in the student's lessons. Next academic year there will be some new additions to Post 16 and we are excited to welcome them into the form group and continue to make good progress in our studies



Art & Design

Year 7 students have been completing their Still Life projects. Looking at the work of Morandi and sketching and painting still life objects such as bottles, boxes and jugs.

They have developed skills to set up a still life composition using triangular composition, drawing objects using contour lines and mixing neutral colours

Year 8 & 9 students have been working on their Fantastic Beasts project. Creating 2D and 3D artwork exploring texture.

They have been developing skills, cutting, attaching and drawing and forming to create different textures and patterns using a small range of materials such as thin card, clay and paper

Year 10 continue to work on their GCSE coursework portfolios, exploring backgrounds applying the skills of creating expressive painting using mono printmaking techniques



Year 7



Year 8/9



Year 10

Computing

KS1 and 2 pupils have studied computing using the Kapow education programme this year. This has helped deliver an engaging computing education through interactive lessons on coding projects, digital literacy activities, and online safety guidance

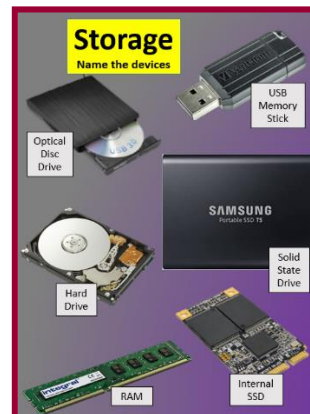
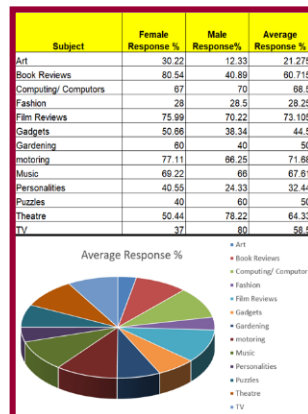
The curriculum has built strong foundations, encouraging problem-solving, creativity, and responsible use of all types of technology preparing them pupils for confident computing at KS3

KS3 Computing pupils have developed a strong foundation in digital literacy, programming, and computational thinking throughout the year

They have learned to code, understand how computers work, and use technology safely and responsibly equipping them with essential skills for the digital age and preparing them for further study in KS4 and Year 11 students have completed a Functional Skills in ICT course and have gained valuable, practical digital skills essential for everyday life and the workplace

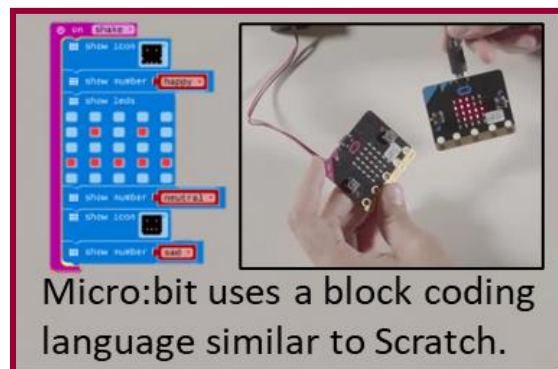
They are now confident in using software, handling data, and communicating online

This achievement supports their progression into further education, apprenticeships, or employment in a digital world



Predicting the weather

- Where are we in the world?



Construction

The construction students have continued to work tirelessly throughout the different units of the course. Bricklaying, joinery and health and safety units have offered the students the opportunity to deepen their knowledge and understanding of construction alongside learning a variety of new practical skills

Extended learning opportunities have also been eagerly taken up by the boys and the production of a number of skateboards from the design phase through to completion has seen outstanding effort culminating in some amazing boards ready for use

Next year we will be joined by a number of year 10 students and during their transition day early signs were incredibly positive with Felicity and Rylee in particular demonstrating great potential

The construction course really does support the work we do around focussing on our curriculum drivers with independence and self-worth being very evident in the pictures below. The boys have shown real enthusiasm throughout the year and that enthusiasm has been matched by their application and hard work

None more so than by Rohan in year 11 who leaves us to take up a place at Moulton College on a joinery course. Rohan has achieved his City & Guilds Construction Award which will see support him in as he moves on to college and hopefully and long employment career within the construction industry

Well done Rohan and all the construction boys on a fantastic year



Outdoor learning - DofE

At the end of the term our DofE group embarked on the Duke of Edinburgh (DofE) walk, taking on the challenge with resilience, enthusiasm and a strong sense of teamwork

This was part of their Bronze Award expedition, and we couldn't be prouder of their efforts! It was a very hot day and the group showed incredible determination to complete the walk as group, lots of sun cream was required

One of the most heartening aspects of the expedition was seeing students work together to pitch tents, sharing snacks and encouraging one another during the trickier uphill climbs. It was a real display of co-operation and friendship in action

After a full day of walking, the teams set up camp and cooked their evening meals. The walk was part of their training and qualifying expedition. In September, the pupils will reflect on their journey and continue working on the other sections of their DofE award

A massive thank you to Mrs Luxton for organising such a fantastic day and for Mr.Briggs and Mrs. Taylor for camping overnight with the group

Finally a massive congratulations to the students themselves for embracing the spirit of the Duke of Edinburgh's Award



Drama

Students have been exploring different genres, themes and styles within Drama. In Year 7 they have been looking at developing key character skills, for example body language and vocal skills, then creating individual characters to perform

In Year 8 and 9 students have looked at a scripted piece, focusing on the perspective of a child who struggles to be understood. They explored a variety of scenarios and looked into modern day solutions for children who may need help

BTEC students have completed their first unit of the course and passed-with one student achieving a Level 1 and another achieving a Level 2. They were involved in developing their understanding of scripted performances and exploring key characterisation skills. They had to monitor their rehearsals, evaluate their skills and the unit culminated in a scripted performance from the play DNA by Dennis Kelly

KS4 students were tasked with developing a Drama session for a primary class. They had to conduct research through pupil voice and identify what interests the primary students had. They then planed a lesson, to include starter activities, a main task and plenary. The primary students were invited to the Drama studio to then be a part of a lesson lead by KS4. The session was enjoyed by all



Design & Technology

Year 7's continued with the use of the equipment in the DT room to build their confidence with the tools and materials on offer in DT

They continued working with timber and with new designs and projects they were able to create and build. They adapted from initial projects as picture frames to making coaster sets

We continued with the basics in the fundamentals of DT and they explored some design options that showed through in their individual work. There was further work making 'toys' that are pull-along incorporating wheels and axels

Students also worked on making wooden boxes, focusing on 'joins'. Moving into Year 8 their projects will become more challenging and rewarding incorporating different materials.

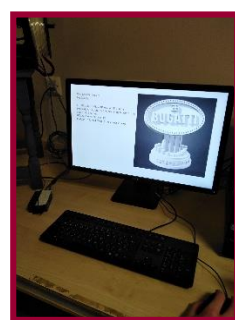
Year 8 & 9's has two separate cycles, A & B. Cycle A have been working on textiles and printing in DT these last three terms

They were able to create their own graphics using their own research techniques have been successful in designing their own imagery for their t-shirts. They continued with their graphic designs in cyanotype

This is a photosensitive process using a solution applied to any material and then creating a negative out in the sun. This was a very successful project

Cycle B worked on their projects making a controller stand and then working on designs for 3D designs

Using their technical skills that they developed throughout the year, their results were amazing!



Food Technology

EYFS & KS1, Lower KS2 and Upper KS2

Over the year Primary students have been able to attend cooking lessons on a Friday afternoon during their enrichment sessions. The dishes they eagerly produced ranged from shortbread biscuits to spaghetti bolognaise which they took a great deal of pride in producing. Next term will see some of them progress on to year 7's where they will be cooking more complex dishes every week

Year 7's

This year has seen year sevens learn a variety of basic dishes which has helped them develop over the year, confidence in their abilities and recognising their potential in being able to produce some good work. Throughout the year they have made a large number of sweet and savoury dishes as well as learning about healthy eating and cooking safely and hygienically. Which will see them off to a good start when they join year 8 after the summer

Year 8&9's

Over the year the students have enhanced their culinary skills through the preparation and cooking of complex dishes, improved skills in their knife work and in working safely and hygienically. Year 9's made their choices of vocational subjects they wish to attend after summer which could see them achieve an entry level in hospitality or even a full NVQ in food preparation and cooking leading them on the path to catering college or into the catering industry as chefs

Year 10 & 11's

This year has seen some of the students who chose catering as their vocational choice tackle some challenging dishes to further enhance their skills and knowledge further over a range of sweet and savoury dishes. Out of the four finishing this year, 2 Year 11's completed their final units towards NVQ Level 1 and have completed the 26 credits when 18 credits were required so they have learnt more knowledge and skills as a result. The two other students have completed their entry level into hospitality. Three of the four students have secured places at several catering colleges in Northamptonshire and we wish them every success.



History

Primary have studied History as part of their topic this term, Green class looked at WWI, Blue class the Stone age to iron Age and Purple and Red classes the history of leisure, in particular Wicksteed Park

Wicksteed Park was started by Charles Wicksteed as a place for people to have leisure time, a new concept at that time. Purple class visited Wicksteed as part of kids Day Out and they had a great time

Following from our 16th century work last term, KS3 had a visit from Jed, who brought in all sorts of uniforms weapons and artefacts from the English Civil War. Everyone enjoyed looking at these and discussing them with Jed, and trying on the uniforms

The topic for KS3 in term 6 was History of crime and punishment, studying the Romans who were the first to write down laws, the Anglo Saxons form of compensation called Wergild and the Normans brutal Forest Laws where you could be blinded for killing a rabbit for your tea! Pupils found out about transportation to Botany Bay in Australia, and finally the start of the police force right up to modern policing

KS3 ended the term looking through the popular culture through the decades of the 20th century. They listened to music from the 50s and 60s and discussed what young people were wearing then. They had a go at Tie dye t-shirts with some great results



Music

In music lessons recently, students have been exploring a variety of different instruments and music technology to both perform and compose music in many different styles. Year 7 have been exploring improvisation and performing as a class ensemble on instruments including the ukulele, keyboards and the djembe drums

Year 7 students have also had the opportunity to explore Musquest to compose music on the laptops. They have shown great resilience in their learning and have made good progress when in class

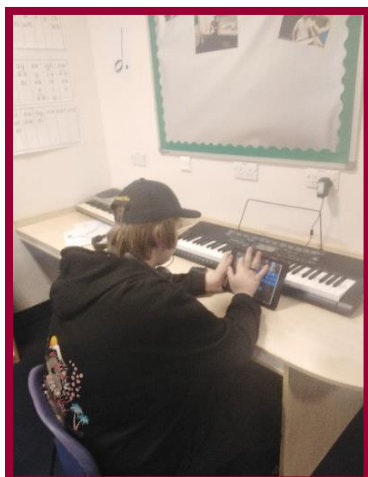
In Year 8/9 students have been exploring rock music and film music as well as starting their own individual performance project. This academic year, year 8/9 have begun to explore BandLab in preparation for students opting to study BTEC Music in years 10/11

This software is rather new to some Maplefields students but pupils have risen to the challenge and have done very well.

Year 10 have been busy developing their performance technique and preparing for future assessments next academic year. Year 11 have successfully completed the BTEC Music course and are now on study leave. One year 11 student has got an audition on Britain's Got Talent who we are all very proud of

In Post 16, students have been enjoying a year 12/13 music enrichment lesson each week. In these sessions, pupils explore instruments such as the bass guitar, acoustic guitar and the keyboards as well as listening to variety of different styles of music

Students across primary and secondary have been enjoying 1-1 music lessons where students explore an instrument of their choice or look at music composition developing technique. Staff are very proud of the musical achievements of all students this academic year and are excited for what next year has in store



PHSE

Green Class - have been working on understand what bullying means and how to identify if they feel comfortable

They also looked at how certain behaviours made them feel and who to ask for help if they need it

Blue Class - have been working on being a team and working collaboratively

Showing respect and fairness to others

Red and Purple Class - have been gaining knowledge in what is a healthy relationship

They looked at what is needed within a healthy relationship and created a recipe

Year 7- have been working hard at understanding finance and how to save money effectively

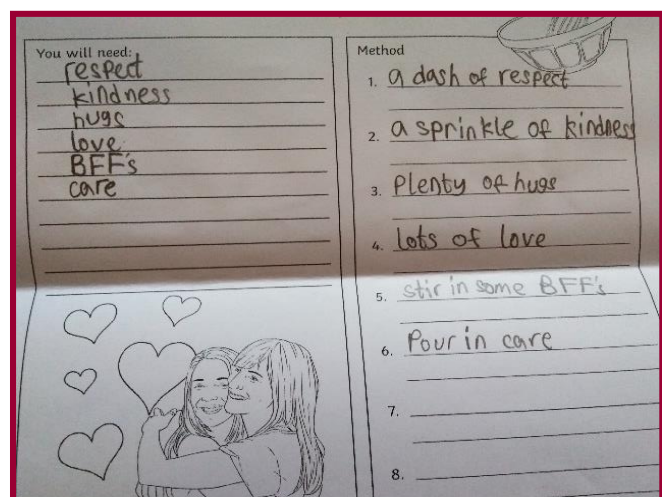
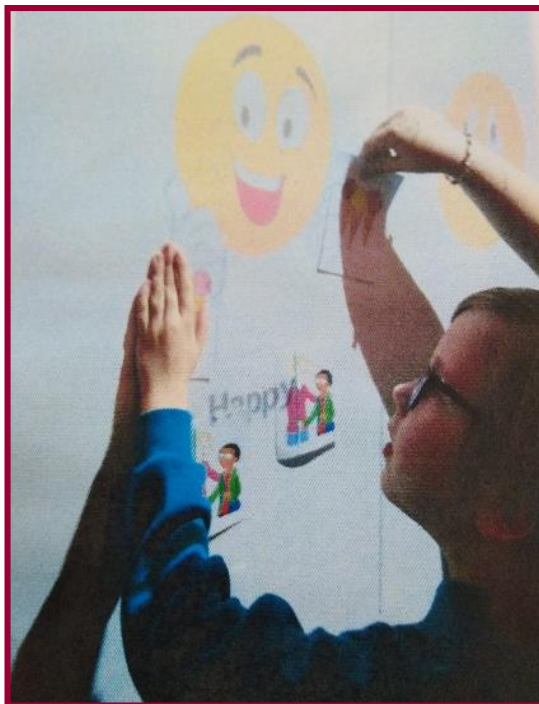
They have also worked on relationships and how they impact the relationships they have

Year 8/9 - have been gaining knowledge in value for money and how to identify a bargain

They have also been working on understanding risks and whether it is a risk worth taking

Year 10/11- have been working on identifying their British values and human rights

They have also been looking at extremism and radicalisation and noticing the signs and the effects



RE

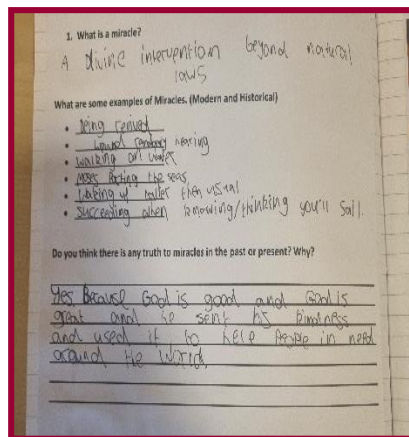
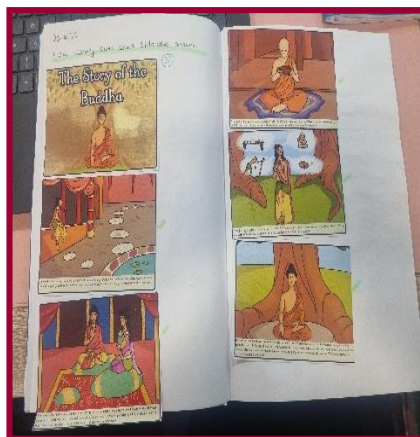
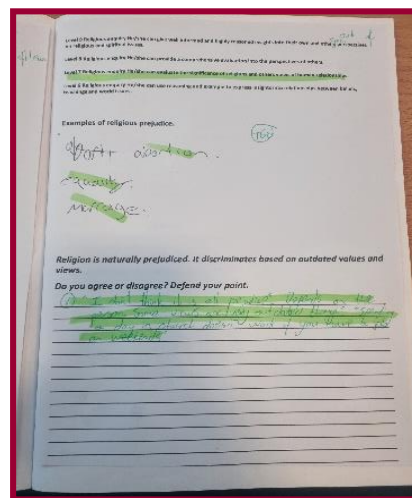
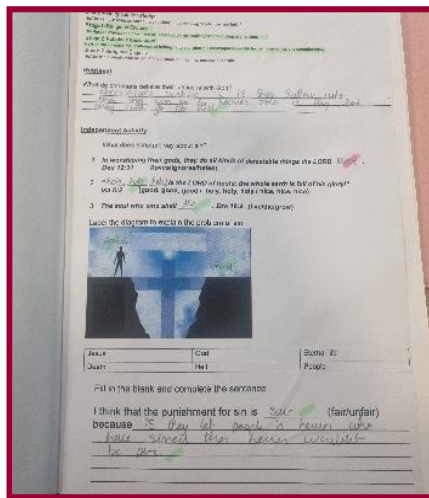
In RE at Maplefields, all students have the opportunity to explore a wide range of worldviews and beliefs that many people in our community are a part of

The students explore the key traditions and beliefs of a wide range of religions, and learn about how we can incorporate these values into our own lives

In Year 8 and 9 this term, the students have been learning about Buddhism, exploring the key beliefs and values of this religion

The students have also explored pilgrimage sites in this religion, and where in the world these sites are located

In Year 10 and 11, students have learnt about key philosophical beliefs in Christianity, and have debated what their thoughts and opinions are on different areas of Christianity belief, including respect, relationships and miracles



Science

Another fantastic term for science at Maple fields. Primary have had a chance to develop their practical investigation skills. We also had a successful term of science enrichment where students have had the opportunity to go bug hunting in the woodlands, create mini lava lamps and also enjoy mixing chemicals

It seems perfect timing that in KS3 we have been studying biology as we welcome around 30 baby stick insects to the Maple fields family – with more hatching every day. Students have demonstrated an enthusiasm for understanding the way their body works. We have studied the respiratory, digestive, circulatory and the reproductive systems. finishing the term with a class rat dissection

A huge congratulations to our year 11's finishing their exams! Year 10 students have maintained focus as their year 11 friends move onto the next chapter

In class, we have been studying 'beyond Earth' and 'powering Earth'; Learning about the impact fossil fuels are having on our environment and developing opinions about how we should power the Earth

A small group of KS3 and KS4 students were also selected to attend STEAM Northants. During our trip we viewed a 360° video about our solar system, took part in an excavation for fossils and met with leading company's within many different industries, allowing students to see the many career opportunities that are available to them

The students also attended a games design workshop. After the event we were contacted by the staff running the workshop who wanted to acknowledge the outstanding work of one of our students

Well done Tyler H!



Match Report: Primary School Football Fixture

vs Kings Meadow ⚽

We are thrilled to share the highlights from an exciting football fixture this term, as some of our Primary students faced off against Kings Meadow in a spirited football match full of determination, teamwork, and sportsmanship

The game took place on Friday afternoon, with both schools bringing plenty of energy and enthusiasm to the pitch. From the first whistle, it was clear that both teams had come prepared. Our players showed fantastic passing, solid defending, and some brilliant individual moments that kept the crowd cheering throughout

Kings Meadow proved to be strong opponents, pushing our team every step of the way. Special mention goes to Bailey for an outstanding goal in the first half, and to Mathew for their tireless work in midfield. Our goalkeeper, Brodie, also deserves praise for some crucial saves that kept us in the game

While the final score was 4-10 to Kings Meadow, the focus was on participation, teamwork, and celebrating each other's efforts. All the children should be incredibly proud of participating in the fixture and representing the school.

A big thank you to Kings Meadow for a great match, to all the families who came to support, and to our staff and coaches for organising the event. We look forward to more fixtures in the near future!



⚽ KS3 Football Match Report: A Strong Performance Against Ontrack Education

This term, our Key Stage 3 students took to the field for a much-anticipated football fixture against Ontrack Education — and what a match it was!

Right from the kick-off, the team showed focus and determination. Our defence stayed organised under pressure, while our midfielders worked hard to control the game and play with attack. It was a close first half, with both teams creating chances

The second half saw a more open game, with both sides pushing forward in search of goals. Ontrack Education equalised early in the second half, but our response was immediate and impressive. There were standout performances all over the pitch, with students putting in a tireless shift in midfield and making several key tackles at the back

The final score of 4-1 to OnTrack, but was a fair reflection of both team's hard work and commitment. More importantly, the match was played in a great spirit, with excellent sportsmanship shown by both schools

Well done to all involved, and thank you to Ontrack Education for a competitive and respectful game. We're already looking forward to the next one!



Primary School Sports Day Success!

We are delighted to share the highlights from our recent Primary School Sports Day — a wonderful afternoon filled with energy, excitement, and plenty of cheering!

From the very first race to the final event, every student gave their absolute best. Whether sprinting to the finish line, tackling the speed bounce, or throwing the javelin, it was fantastic to see all pupils trying so hard and showing great determination

More importantly, the spirit of teamwork, encouragement, and good sportsmanship was on full display. Children supported each other with high-fives, cheers, and smiles, making the event a truly positive experience for everyone involved

We'd like to extend a huge thank you to all the parents, carers, and family members who came along to support the children. Your presence and enthusiasm helped create a brilliant atmosphere and meant so much to the pupils

A big well done to all our students — you made us proud with your effort and attitude throughout the day. And thank you to our staff for organising and running such a smooth and enjoyable event

We can't wait to do it all again next year!



Secondary School Sports Day –

A Day of Determination, Teamwork & Triumph!

Our Secondary School Sports Day was a fantastic celebration of effort, resilience, and school spirit, with students from all year groups taking part in a wide range of track and field events throughout the day

From the very first three-legged race, it was clear that every student came ready to give it their all. Whether competing for personal bests, or simply taking part, the level of effort and positive attitude on display was truly outstanding

One of the standout moments of the day was the 400m race — a challenging event that saw students push themselves to the limit. Spectators cheering on every runner as they showed grit and determination right to the finish line

Over on the field, there was some fantastic competition in the Vortex Throw, long jump, and Discus. These events highlighted not only strength and skill, but also a brilliant sense of support, with students encouraging each other throughout

The highlight for many came at the end of the day with the ever-popular Tug of War. Year groups battled it out in a true test of teamwork and strength, with some incredibly close matches and plenty of laughs along the way. It was a great way to round off a brilliant day of competition and camaraderie

We'd like to say a huge well done to all the students who took part — your effort, enthusiasm and sportsmanship made the day a huge success. A special thank you also goes to the Ms. Garley who organised the day and helped run the events, her organisation was the foundation that made the day successful for all involved



🏀 Wheelchair Rugby Match Report: Maplefields

vs Friars Academy

Last week marked a truly special moment in Maplefields School sport, as our students took part in a fantastic Wheelchair Rugby fixture against Friars Academy, capping off a year of training, growth, and teamwork

Throughout the academic year, Maplefields students have been fortunate to take part in regular Wheelchair Rugby sessions led by Coach Jamie Higgins, whose energy, expertise, and commitment have been instrumental in building students' skills, confidence, and love for the game

As part of our mission to share this incredible sporting opportunity, Maplefields has reached out to other local schools to offer similar sessions – and we were delighted when Friars Academy accepted the invitation earlier this term. Over the last few weeks, students from Friars have trained alongside Coach Jamie and embraced the sport with enthusiasm and determination

To celebrate the progress made by both schools, the two teams came together for a friendly fixture – and it did not disappoint! The match was full of fast-paced action, great tactical play, and, most importantly, a fantastic sense of mutual respect and support

Both teams played with great spirit, showing not only their developing skills but also a strong sense of teamwork and encouragement for one another. It was brilliant to see students celebrating each other's successes — regardless of which school they represented

The match ended with smiles all around, and a clear sense of pride from everyone involved. A huge thank you to Coach Jamie for his continued dedication, to Friars Academy for embracing the opportunity, and to all the staff who helped make the event possible

