



Maplefields Newsletter

Dear Parents & Carers,

As we come to the end of another remarkable academic year, I am delighted to introduce this summer edition of the Maplefields Academy Newsletter. Within these 42 pages, you will find a wonderful collection of photographs, articles and stories that capture the breadth of opportunities, achievements and memorable moments that have made Terms 5 and 6 this year so special.

The Newsletter celebrates everything that makes Maplefields unique. From exciting educational visits, sporting successes and outdoor adventures to classroom achievements, creative projects, enrichment activities and the everyday moments that demonstrate our students' resilience, kindness and determination. Every page reflects the dedication of our students, staff and families. It is a reminder that learning at Maplefields extends far beyond the classroom, helping our young people to develop the confidence, skills and experiences that will support them throughout their lives.

This year has also seen a significant milestone for our school community, with attendance improving by an outstanding **6% across the whole school**. This achievement is the result of the hard work and commitment of our students, the encouragement and support of parents and carers, and the relentless dedication of our staff. Every extra day in school provides greater opportunities for learning, personal growth and the building of such positive healthy relationships, and we are incredibly proud of what has been accomplished together.

The final two weeks of the academic year have provided a particularly fitting end to what has been an outstanding year. We have been absolutely delighted with the success of our two-week transition programme, which has given our new students the opportunity to begin building those relationships with staff and classmates, exploring their new learning environment and becoming part of the Maplefields family. The positivity, enthusiasm and confidence shown by both our current and new students have created a wonderful atmosphere across the academy and have given us every reason to be excited about the year ahead.

I would like to extend my sincere thanks to our staff, trustees, families and the wider community for their continued support throughout the year. Most importantly, thank you to our amazing students, whose enthusiasm, resilience and willingness to embrace every opportunity continue to inspire us every day.

I hope you enjoy looking back over Terms 5 and 6 of another fantastic year at Maplefields and sharing in the many successes, celebrations and special memories that have shaped our school community. We wish everyone a safe, restful and enjoyable summer break, and we look forward to welcoming you back for another exciting year ahead.

Kind Regards

Paul Lamb
Deputy Headteacher - Personal Development



Green Class

Green Class have continued to work hard this term and have formed great friendships.

In Science they have been looking at the human body and they enjoyed drawing around themselves to then draw their own skeletons.

They have been working hard at naming 3d shapes and creating them in Maths to help identify the properties of the shapes.

We have also been lucky to have a visitor in school where we were able to look at artefacts from WW1 and WW2. We even tried on some of the clothing.

We want to give a special shout out to Danny who has achieved all gold days this year!



Green Class

Green Class have been on a trip to the farm where they were able to feed the animals

(including bottle feeding the baby lambs)

They also enjoyed the barrel ride and den building.

They also enjoyed the bowling trip where they worked hard as a team.



Blue Class

Blue Class have had a positive summer term full of many fun and interesting learning experiences.

The class have enjoyed lots of activities closely linked to our skills builder curriculum. The pupils worked together as a team to plan and prepare an afternoon tea as a farewell to Miss Tagoe who had worked with us since Christmas. Each pupil had a specific job from creating menus, finding recipes and helping to serve the sandwiches. I was so impressed with the planning skills, creativity and teamwork on display through this activity.

The class also had another opportunity to develop their communication skills through a mini-project in which they planned and made drinks for each other. The pupils were able to communicate brilliantly to carry out a survey to find out the information they needed to create the drinks then worked as a team to set up a 'smoothie bar' in the classroom. Some pupils even invited a friend from another class to sit and enjoy the drinks with them.

In addition to this, Blue class have showcased their amazing creativity in making sock puppets and tote bags. Well done Blue class for another successful term!



Purple Class

Purple Class have had a great final term and have ended the year on a real high. This term in English they have enjoyed learning about Myths and Legends and have created some fantastic Mythical characters and written their own Mythical stories. Focussing on handwriting, their use of descriptive language as well as imaginary writing, this led to the most amazing stories being written and we all thoroughly enjoyed reading them.

The class have really enjoyed RE this term learning about Humanistic views and how they live their lives what their values are. This led to some really grown-up conversations from the pupils who were asking sensible questions and relating it to their own lives and own views.

We have been discovering all about the United States of America in Geography, History, Art and Music and the pupils particularly enjoyed learning about all the different styles of music that have originated from America.

We attended our class trip to Johnson's of Old Hurst Zoo. Even though the weather was rather wet, they didn't let this ruin their day. They represented the school in an amazing manner and had lots of fun and made lots of great memories – the sing-along on the bus on the way home was the best!



Red Class

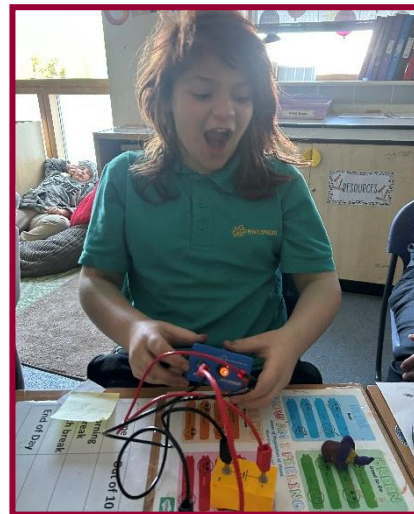
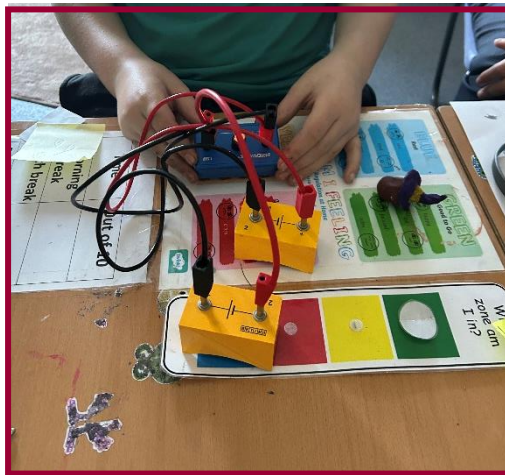
This term has been full of fun, learning, and teamwork! We have enjoyed working together in groups, helping each other, and showing kindness and respect. In Science, we have been learning about electricity and making circuits.

It was exciting to build working circuits and discover how electricity flows to make bulbs light up and buzzers work.

One of the highlights of the term was our fantastic trip to Odyssey VR. We had an amazing time exploring virtual worlds, solving challenges, and working together as a team.

It was a fun and exciting experience that helped us develop our communication and problem-solving skills.

We are very proud of how everyone has worked hard, supported one another, and had lots of fun together. It has been a brilliant term!



7JBa

As we head towards the end of the school year, 7JBa have continued to work on the school curriculum drivers and skills, with a particular focus on communication and healthy relationships. Students have participated in a variety of activities and discussions about how we communicate and what makes effective communication, as well as group activities to continue developing our healthy relationships.

In Maths, we have looked at 3D shapes and their properties, identifying lines of symmetry in different shapes, calculating the probability of outcomes and looking at how we collect and present data in different ways. Students composed their own charts to represent data and explained what the data showed them.

In English, we have looked at different forms of poetry and exploring the text of Harry Potter and the Philosopher's Stone. Students composed their own free-verse poems about someone they considered a hero, and have started to explore using different figurative language techniques, such as similes, personification and alliteration.

Students have enjoyed reading extracts of the Harry Potter texts and making comparisons between the book and the film. They have composed different non-fiction text types such as a formal letter, from the viewpoint of Harry Potter, as well as becoming witches and wizards, making our own potions by following instructions.

Students have continued to build confidence with their skills in other lessons. In cooking, students have been making chocolate eclairs, chicken curry and pizzas using various cooking and baking techniques and building on their food presentation skills. In PE, one of the sports this term has been tennis and students have been learning the rules and the different stroke techniques, and in geography they have been building on their map reading skills.

Overall, 7JBa have showed great progress and have had a very successful year. We hope you enjoy the summer and look forward to seeing everyone again in September.



On Wednesday 24th June, 7JBa went to Riverside Hub in Northampton for our class trip, where students were able to demonstrate their communication skills and healthy relationships with their peers, engaging in various activities such as Laser Tag, rock climbing and enjoying the giant soft play area. Students showed their impeccable manners while on their trip, holding the doors open for other children, showing patience, and turn taking amongst the activities. Another child who was there, asked some of our students if they would play football with him and they were happy to, engaging in a short game.

Students followed this up with a trip to McDonalds where all students enjoyed their food, and some students chose to use their MaplepoinTs to pay for their food, showcasing their learning from PSHE about saving and spending money and knowing the consequences if people spend more than what they have.

7SH

We have enjoyed learning about shapes, symmetry and algebra in maths. In English we have been reading Harry Potter and the Philosophers Stone and completing work around this.

In RE we enjoyed learning about the Humanist approach to religion, something many of us haven't learnt about before and understanding a different perspective towards religion.

We enjoyed a trip to a farm to further our learning in science about food chains and food security.

We have enjoyed form trips to mini golf and high ropes, as well as eating at Nando's. We have also enjoyed a trip to Gulliver's Land and going on the different rides.



8/9HF

The summer term has been a fantastic one for 8/9HF, with students showing enthusiasm, resilience and determination across all areas of school life.

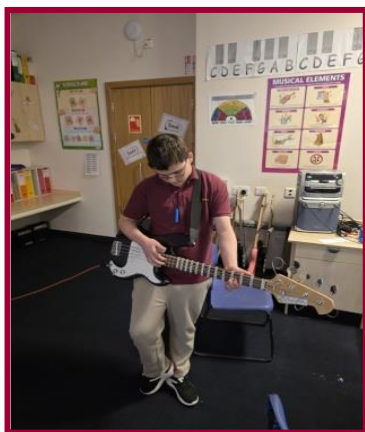
In PE, students have developed their tennis skills and have been preparing for Sports Day through a range of athletic activities. It has been wonderful to see them encourage one another and celebrate success, reflecting our curriculum drivers of Healthy Relationships and Self-Worth.

The residential trip to Longtown was a real highlight for a couple of our students who attended.

This allowed them to embrace new experience with confidence, demonstrating resilience, teamwork and growing independence. They represented the school brilliantly, and returned with increased confidence and lasting memories. This has allowed them to strengthen their communication and independence skills.

Across the curriculum, students have continued to make excellent progress. In Maths, they explored fractions which allowed them to develop their confidence in solving problems and applying knowledge. In Music, 8/9HF have enjoyed learning new instruments which has built creativity, coordination and listening skills.

As we prepare for the new academic year, students have worked hard during the transition period, getting to know their new classes, routines and staff. Their positive attitudes towards change have been impressive and will support a successful start in September. Miss Fisher, Mr Sims and Mr Haynes are incredibly proud of everything the class has achieved and wish all our students a happy, safe and restful summer.



8/9CW

Two of our class were guests of Year 7 on a trip to Warwick Castle. We climbed the castle walls, watched the Bird of Prey show and enjoyed being scared in the dungeons!

Our attendance has been excellent over the last few terms and we had a treat session with films, snacks and drinks.

We enjoyed a visit from Jed, with his WWI and WWII artefacts. This was great fun and we learnt a lot. We also visited Duxford Imperial War Museum. It was great fun to look around all the planes, walk through Concorde and pretend we were in a Spitfire Pilots in a dog fight with the German Messerschmidt!

Indian herbs and spices were the focus of a session in Geography, we wanted to know if we recognised any from the look or smell of them. We looked at the regions they came from and how they were used in Indian cooking.

As a class we have enjoyed our sports, both in breaktimes and PE. We have tried different sports, such as tennis, Athletics and Volleyball.



10/11JB

Virtual Reality Work Experience

Students in 10/11JB recently took part in a pilot Virtual Reality (VR) Work Experience programme delivered by Immersive Pathways. The innovative programme gave students the opportunity to experience realistic workplace scenarios and complete simulated work-related tasks in a safe and engaging environment.

During the session, students completed two interactive challenges. In the first, they took on the role of a Health and Safety Inspector, identifying potential hazards and safety concerns on a construction site. They then stepped into a warehouse environment, where they worked as part of a team to build a forklift truck using a range of tools and lifting equipment.

The immersive nature of the experience enabled students to develop their problem-solving, teamwork and health and safety awareness while gaining a valuable insight into different career sectors.

Every student remained fully engaged throughout the programme and thoroughly enjoyed the experience, describing it as both fun and informative. The success of this pilot has highlighted the potential of virtual reality as an exciting way to prepare students for the world of work.



Celebrating 10/11 JJ A Fantastic Final Year

As the academic year comes to an end, we would like to recognise and celebrate the incredible journey of our **10/11 JJ Form Group** as they prepare to move on from Maplefields.

This year has been one of hard work and personal achievement. The students have shown commitment throughout their final year, working in lessons and putting in a tremendous amount of effort during revision in preparation for their exams. Completing this important milestone is something they should all be extremely proud of.

Beyond the classroom, 10/11 JJ have embraced every opportunity to create lasting memories together. There have been so many highlights throughout the year, including an exciting **ice-skating trip to Peterborough Planet Ice**, where students challenged themselves, they also enjoyed a memorable **food tasting visit to Hickory's Smokehouse**, where they sampled new foods, shared a fantastic meal together, and appreciated the generosity and hospitality of the restaurant staff.

Some of the group have proudly **represented Maplefields in a variety of sporting fixtures** throughout the year. Whether competing on the pitch, encouraging teammates, or demonstrating outstanding sportsmanship.

Most importantly, 10/11 JJ have been a fantastic form group. They have supported one another through challenges and celebrated each other's successes. Their positive attitude, resilience, and willingness to get involved have made them a pleasure to work with throughout the year.

We are incredibly proud of everything they have achieved and would like to thank them for the many positive memories they have created during their time at Maplefields. As they take their next steps, we wish every one of them the very best for the future. We are confident they will continue to achieve great things and hope they look back on their time at school with pride and fond memories.



10/11JT

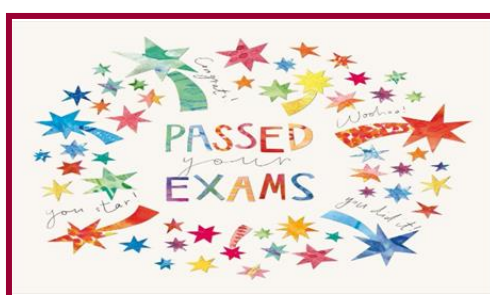
The form has had an exceptional year with many working to a high level in all subjects and achieving above expected levels. We had two new students join an established form and everyone has integrated well making new friends. The students in 10-11JT have maintained excellent attendance throughout this year. The commitment and dedication to their learning has been outstanding. Keep up this fantastic effort.

During the year the class have enjoyed their new exam vocational subjects. They have experienced taking exams in Maths English and Science where they have performed very well and everyone has achieved success at some level

Sports Day at Corby Sports Ground, organized by Maplefields Academy, was an exciting and memorable experience. Students enthusiastically participated in various races, relays, and team games. I enjoyed cheering for my friends and competing in the events. The atmosphere was filled with joy, teamwork, and healthy competition. Teachers encouraged everyone throughout the day.

Although winning was exciting, the best part was having fun and making memories, and learning the importance of sportsmanship and cooperation.

Finally, congratulations to the students in 10–11JT on passing their City & Guilds Level 1 Maths examination. The hard work, determination, and commitment have paid off. This is a fantastic achievement, and you should all be proud of your success. Keep up the excellent work and continue striving for even greater accomplishments next year. Well done to everyone!



12/13HW

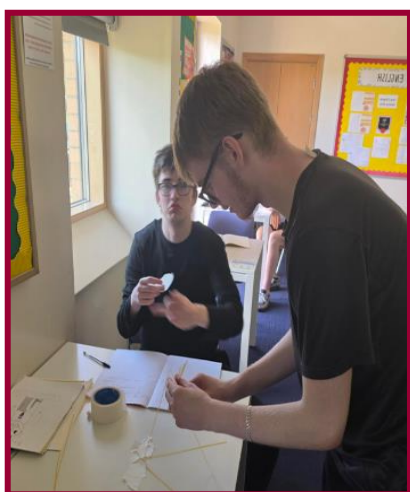
As we come to the end of another fantastic year in Post 16, we are incredibly proud of everything our students have achieved. They have worked exceptionally hard across all areas of the curriculum, making excellent progress in Life Skills, PE, Cooking, Employability, Maths and English. Their enthusiasm, resilience and determination have been evident every day, and they should be proud of their achievements.

Our students have continued to develop valuable independent living skills, improved their confidence through physical activity, created some delicious dishes in Cooking, and strengthened their literacy and numeracy skills.

Employability lessons have been particularly rewarding, with many students working hard to secure employment opportunities, work experience placements and college places as they prepare for their exciting next steps.

This term, we also celebrated our wonderful Leavers' Assembly, where we said a fond farewell to our students leaving Sixth Form. It was a memorable occasion, reflecting on their achievements and celebrating the friendships, growth and successes they have experienced during their time with us. We wish them every success for the future and know they will continue to achieve great things.

We have also been delighted to welcome our new Sixth Form students during Transition Weeks 1 and 2. The transition programme has been a huge success, with students settling in confidently, building new friendships and becoming familiar with life in Post 16.



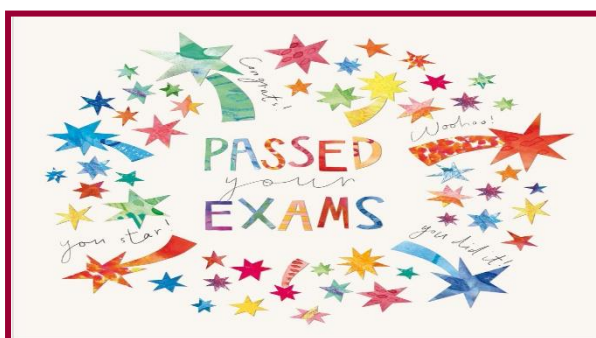
Computing

Summer term activities for Computing in year 7 involved designing a new electronic product and using CAD software to design appropriate housing for it.

Developing skills in website design, video editing to promote their product. Evaluating and adapting existing code, debugging programs, and searching for accurate information online.

Year 8 and 9 have been looking at Scratch programming in Key Stage 3. This introduces students to coding through visual programming to create interactive stories, games, and animations while developing problem-solving and computational thinking skills. The course teaches concepts such as sequences, loops, and variables without requiring knowledge of complex programming languages. Students also learn how to debug programs. Scratch provides an engaging foundation for future programming studies, helping students build confidence and prepare for more advanced digital technologies.

At year 10 and 11 students studied the City & Guilds Level 1 ICT User course which is designed to help develop essential digital skills for everyday life and employment. It introduces the basics of using computers, including word processing, spreadsheets, email, internet browsing, and online safety. Learners also gain confidence in managing files, creating documents, and improving productivity with common software applications. The students have achieved a 100% pass rate in the exams this year which is excellent.



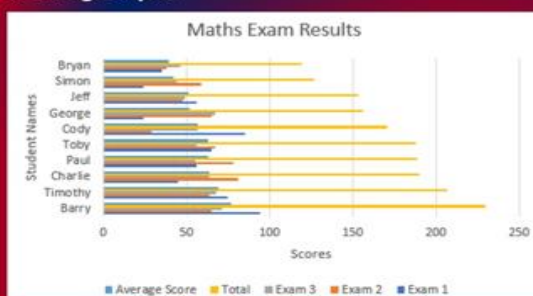
Yr10-11 Computing Spreadsheets

Using Formula's

Maths Exam Results

Name	Exam 1	Exam 2	Exam 3	Total	Average Score	Pass or Fail
Barry	94	65	71	230	76.7	PASS
Timothy	75	64	68	207	69.0	PASS
Charlie	45	81	64	190	63.3	PASS
Paul	56	78	55	189	63.0	PASS
Toby	65	67	56	188	62.7	PASS
Cody	85	29	57	171	57.0	FAIL
George	24	65	67	156	52.0	FAIL
Jeff	56	48	49	153	51.0	FAIL
Simon	24	59	44	127	42.3	FAIL
Bryan	35	38	46	119	39.7	FAIL

Creating Graphs



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Construction

Boys building for the future

It gives great pleasure to celebrate the boys who have completed their construction course this year by announcing it has been a record performance in 2025/2026!!! For the first time at Maplefields 3 of the boys have achieved an amazing 20 credits which has seen their qualification increase from the City & Guild Award to the Certificate.

The journey began with the completion of a wall tiling unit which culminated in the boys applying their knowledge and skills to lay 80 tiles to a set specification. In the weeks leading up to their practical exam they worked independently to learn how to set out, measure, board, cut and apply wall tiles to a tolerance of 3mm. This was then finished off by grouting their joints to a finish that many staff would be happy to see in their own kitchens or bathrooms.

It was then on to a joinery unit of work where again they had to work independently to fix skirting boards and door architraves to a set specification. There was no room for error in the practical exam and again the set specifications from the exam board required really accurate measuring and then cutting and fixing both to a tolerance that required practice and attention to detail. The boys did this to aplomb.

The construction course really does support the work we do around focussing on our curriculum drivers with independence and self-worth being very evident in the pictures below. The boys have shown real enthusiasm throughout the year and that enthusiasm has been matched by their application and hard work. Due to this hard work, they can all be very proud of themselves and the impact of their efforts has been recognised by all four gaining places at college to complete construction courses. Well done boys and good luck at College and we wish you well with your construction careers.



Drama

Drama has continued to be a fantastic way for our students to develop confidence, communication, creativity and teamwork while exploring a range of exciting theatrical styles.

Throughout Key Stage 3, students have enjoyed a varied curriculum that has introduced them to both practical performance skills and the wider world of theatre. They have explored devising original performances, worked with scripts including *Hope Springs* and *Blood Brothers*, and examined important themes through our Verbatim Theatre and *Injustice* schemes of work.

This year also marked an exciting milestone for Key Stage 4, as our first cohort successfully completed their BTEC Performing Arts qualification. Students demonstrated dedication and resilience while creating their own devised performances, studying scripted work and refining their practical theatre skills.



Performance opportunities have continued to grow across the school, with even more students taking part in our annual Primary Christmas Show.

Students also had the opportunity to attend a Careers Fair, where our Key Stage 4 and Key Stage 5 learners explored the wide range of pathways available within the creative industries and beyond.

One of the highlights of the year was seeing our Key Stage 4 students take on leadership roles by designing and delivering engaging, immersive drama workshops for our primary pupils.



English

As we head towards the end of the academic year, students have continued to work hard and flourish in English, showcasing a variety of skills that are now beginning to become more embedded in students' knowledge.

All year groups have worked on poetry within the summer term, from using nursery rhymes to explore rhyme, rhythm and repetition, to shape poems and limericks, through to Poetry anthology work where students have analysed various poems to deepen their understanding and identify figurative language the authors have used to help get their message across to the reader.

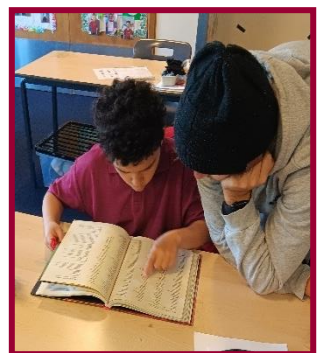
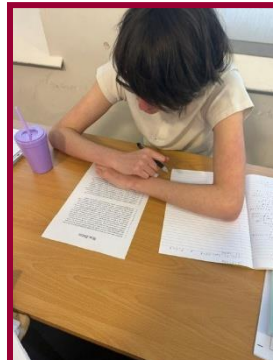
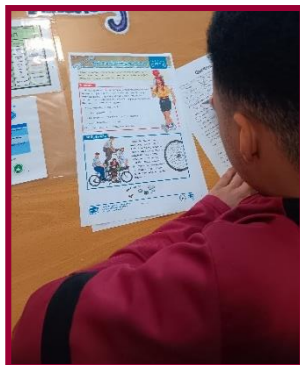
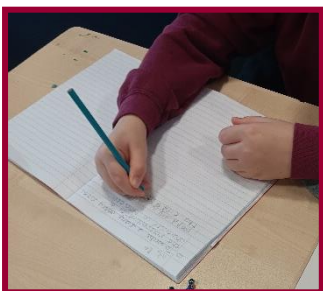
In term 6, KS1 have been exploring the author Julia Donaldson, famous for her works such as The Gruffalo, The Snail and the Whale and Room on a Broom. The students have loved listening to her stories. Alongside this, students have continued to build up their Read, Write Inc knowledge as well as complete phonics assessments.

Students in KS2 have also explored myths and legends, exploring the features and meaning behind different stories and messages they try to express to their reader.

In Year 7, students have focused on the contemporary text of Harry Potter and the Philosopher's Stone. Students have built upon their reading skills, using extracts from the book and have used the film to compare different media. They have practised writing diary extracts and formal letters, both from the viewpoint of Harry Potter.

In years 8 & 9 students have had an in depth look at the Shakespeare play, The Tempest, and have analysed the characters, plot and themes of the story. They have begun to construct analysis paragraphs to show their thoughts and feelings about the text and their reasoning for this, using the Point, Evidence, Explain technique.

In year 10 and 11, students continued to revise and practise, in preparation for their English GCSE's and functional skills exams. Students completed recap work on literary techniques, spelling, punctuation and grammar, all to support them with their final exams.



Geography

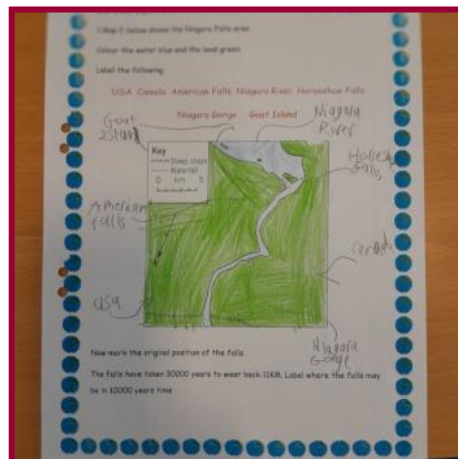
Primary- Humanities were taught as topics with opportunities for Art and music projects in each unit of work.

KS1: The key skills focused on in key stage 1 were to enquire and investigate by using books to identify similarities and differences between different places. We also highlighted the importance of following directions and map work, with a further spotlight on compass work, map drawing and making routes. This topic helped with our skills of speaking and listening also developing teamwork. We also built upon locational knowledge skills and being able to distinguish between human and physical geography. These skills will be revisited throughout the year through topics such as Weather, Africa and coasts. We used

KS2: The key skills focused on in key stage 2 were map-making with locational knowledge in mind, human and physical geography including links to the water cycle and biomes. We also wanted to build upon enquiry and investigation skills through conflicting demands on the environment, comparing and contrasting different places. This helped with our growing knowledge of the world and the different people in it. Skills of planning and adaptation were incorporated into our investigations. These skills were repeated throughout the year within topics such as USA, Romans and Italy, Rainforests, Australia, Mountains, Egypt, rivers and coasts and capital cities

KS3: This is all about us building on the key geography skills introduced in Primary.Yr7 – We started with “what is Geography?” exploring the different types of Geography and how they are studied. The units of study were: Weather and Climate, River Flooding, Ordnance Survey maps and finishing with Key skills: writing and photographs. In Yr 8/9 –We started with Rivers, coasts and glaciation then moved to Economic activity, Population, India and Asia and finished in term 6 with World Issues including climate change. Our investigative skills of problem solving and creativity came to the forefront as we wanted to understand the impact of the flooding and climate change.

We had practical experiences in class Indian herbs and spices was the focus of a session in Geography Year 8/9, pupils wanted to know if they could recognise any from the look or smell of them. They looked at the regions they came from and how they were used in Indian cooking. In Year 7 they tried some African food, such as chakalaka, jerky, figs and dates.



Girls Curriculum

This year has seen the continued growth of our Girls' Curriculum, with an increasing number of students taking part in activities designed to build confidence, resilience and positive relationships across the school community.

One of the highlights has been our Reading Buddy programme, where girls from Key Stages 3, 4 and 5 have regularly read with and to pupils in Key Stages 1 and 2. This initiative has helped to foster meaningful relationships between older and younger students while developing literacy, communication and leadership skills. The programme has also encouraged empathy, patience, responsibility and teamwork, with older students becoming positive role models and helping younger pupils to develop a love of reading.

Throughout the year, girls have also taken part in termly Girls' Voice meetings, providing a safe and supportive space to discuss topics that matter to them. These conversations have encouraged students to share ideas, celebrate successes and identify areas they would like to develop further. As a result, students have played an active role in shaping new enrichment opportunities, ensuring that activities



A particularly exciting addition to the Girls' Curriculum has been the introduction of our dance group. Open to students of all abilities, the group has provided a fun and creative outlet where girls can express themselves, improve their physical wellbeing and develop confidence through movement. We have also been delighted to welcome an external dance teacher, who has delivered high-quality extracurricular sessions, allowing students to learn new techniques, work collaboratively and experience different styles of dance in a supportive environment.



History

Primary- Humanities were taught as topics with opportunities for Art and music projects in each unit of work.

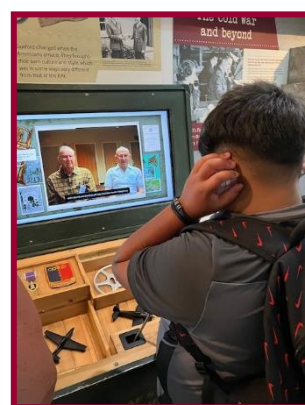
KS1 In Green class pupils explored the topics of Nurses Florence Nightingale and Mary Seacole, Changes in childhood- toys and games and Castles and Knights. They gained skills in the importance of communication in different scenarios speaking and listening and how teamwork was a vital part of a Knight's life.

Key Stage 2- Pupils studied the topics of: Ancient Greece and the Olympics, Saxons, Childhood, Ancient Egypt, WWII including D-Day, Native Americans and History of leisure – theme parks. The sports in the Olympics showed the pupils how important it was to have self-worth and believe in yourself.

Year 7. Yr7 – Over the year pupils studied from 1066, The Battle of Hastings through medieval times, knights and castles, the Peasants Revolt and Black Death then on to Henry VIII and his wives and the succession of “Bloody Mary”. The pupils had opportunities for cross-curricular projects such as to designing shields following the strict rules of heraldry. Year 7 and 2 year 89 guests went to Warwick Castle. They climbed the castle walls, watched the Bird of Prey show and enjoyed being scared in the dungeons! Going on a school trip is an important part of the school year. Pupils got an insight to life at that time in History an also they experienced social skills.

Yr 8/9 This year pupils' studies started with the introduction of the Industrial Revolution, housing, factories and machinery. The Impact of the railways on society was explored and we looked at different Victorian jobs. Later we started to investigate parliamentary reform and the steps taken by groups such as The Luddites and the Swing Rioters trying to gain the vote for the common man. We explored life from 1901 to present day starting with the Titanic, the match girls strike and the Suffragettes. From there we look at The Great war, then WWII including Churchill's leadership. We finish our KS3 history units with an in depth look at life from the 1920s through to the 2000s and on to today and the impact of terrorism on our lives in the UK. British values of tolerance and rule of Law were shown in these topics.

Pupils from across the school enjoyed a visit from Jed, with his WWI and WWII artefacts. This was great fun and we learnt a lot.



Music

It has been another fantastic and rewarding year in Music, with students across the school demonstrating outstanding enthusiasm, creativity and commitment. We are incredibly proud of the excellent attendance to music lessons and the positive attitude students have shown throughout the year.

Our 1-to-1 music lessons have continued to be a real highlight, alongside our popular Friday afternoon Music Enrichment sessions. Students have embraced every opportunity to develop their musical talents, exploring a wide range of instruments including the drum kit, ukulele, guitar, bass guitar and keyboard. Singing has also played a key role in our curriculum, with students growing in confidence and enjoying a variety of solo and group performances.

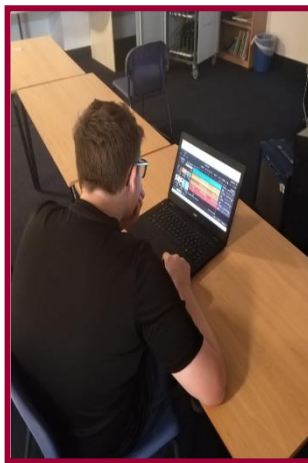
Students in Years 10 and 11 studying BTEC Music have worked exceptionally hard on their coursework, showing dedication and perseverance as they continue to build their knowledge and practical skills. We were also delighted to welcome our new Year 10 students during Transition Weeks 1 and 2, giving them an exciting introduction to the BTEC Music programme and the opportunities it offers.

Across primary, key stages 3, 4 and 5, students have explored how music can be used as a powerful tool for therapy, relaxation and emotional wellbeing. Through listening, performing and creative activities, they have developed strategies to help support their mental health and personal wellbeing.

Year 7 students have enjoyed learning the fundamentals of improvisation and ensemble performance, working collaboratively to create and perform music together.

Meanwhile, Years 8 and 9 have developed their band skills and creativity through exciting group performances and the completion of their own personal music projects.

Our primary pupils have made fantastic progress in developing their practical music skills and confidence while exploring a variety of musical styles and genres. It has been wonderful to see every student grow in confidence, resilience and enjoyment through music, and we look forward to another exciting year ahead.



Primary Careers

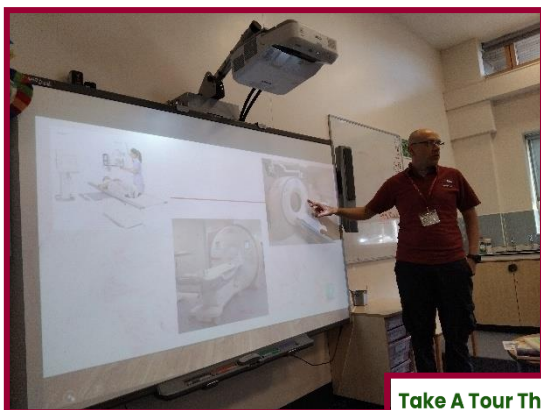
Employer Encounters

Students in the Primary Department have enjoyed a number of employer encounters during the second half of the academic year, helping to broaden their understanding of different careers and the important roles people play within the community.

During Term 4, a radiographer visited the school to speak with each of the primary classes about his role within the NHS. He delivered an engaging presentation explaining what a radiographer does, how they help patients in hospital, and the interests and skills that can lead someone into this career. Students were fascinated by the X-rays and medical images he shared, which prompted plenty of discussion and thoughtful questions. Every class was fully engaged throughout the session, making it an enjoyable and informative experience that introduced students to a career many had not previously considered.

In Term 6, our local police officer visited the school to talk to all primary students about the role of the police in supporting and protecting the community. Following an informative presentation, students had the exciting opportunity to explore a police patrol car and learn about the specialist equipment officers use in their daily work. The highlight for many was seeing the flashing blue lights and hearing the siren! The visit was thoroughly enjoyed by all and helped students develop a greater understanding of policing and the many responsibilities involved in keeping communities safe.

<https://www.maplefieldsacademy.co.uk/student-job-hub>



Take A Tour Through Our Job Hub



Secondary Careers

College Trips

College visits have taken place for Year 10 students, providing them with valuable opportunities to prepare for making informed decisions about their post-16 destinations at the end of Year 11 next academic year. During these visits, students explored a range of subject areas, gained an understanding of the support available, and experienced what day-to-day life at college is like. Further visits are planned for the beginning of Year 11 to enable students to build on these experiences and make well-informed decisions about their future destinations early in the academic year.

Work Experience

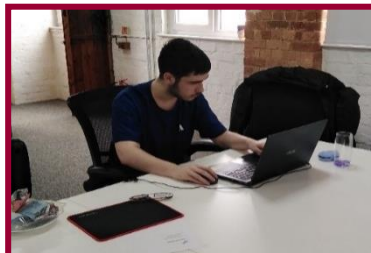
Students in Years 12 and 13 have been taking part in a range of work experience opportunities, both in school and with local employers, to develop their understanding of the world of work and build valuable employability skills.

Within school, students have undertaken a variety of practical roles, including supporting the school kitchen team, carrying out site maintenance tasks such as window cleaning, and completing basic DIY projects. These experiences have helped students develop responsibility, teamwork and confidence in a real working environment.

As part of our employer engagement programme, representatives from Carmac Ltd invited school into their offices to speak with all post-16 students about the company, the work they undertake, and the wide range of career opportunities available within the organisation. Following this visit, one student secured an on-site work experience placement with Carmac, where they excelled in an office environment, successfully completing a variety of IT and administrative tasks.

Students have also benefited from external work experience placements, including warehouse operations at a Salvation Army donation centre and logistics work with Carl F Groupco Limited. These placements have provided meaningful insight into different industries while enabling students to develop transferable skills that will support them in their future education, training and employment.

<https://www.maplefieldsacademy.co.uk/student-job-hub>



Take A Tour Through Our Job Hub



Successful Applications



Student Vacancies

RE

During the summer terms, students across both primary and secondary have engaged in a wide range of exciting activities that have developed their understanding of different faiths, cultures and beliefs.

Our Primary classes have enjoyed exploring world religions through creative, hands-on learning. Green Class learnt about Hinduism by identifying key features of the religion and designing their own colourful Rangoli patterns. Blue Class explored Christianity by making Christingles and learning about their symbolism and importance during Christmas celebrations. Red Class also studied Hinduism, creating clay thumb pots inspired by traditional artefacts, while Purple Class made vibrant decorations in the style of Diwali traditions, and discovered the meaning behind the Festival of Lights.

In Secondary, Year 8/9 students explored Judaism by learning about the rules and laws found in the Torah. They discussed how rules help individuals and communities, making thoughtful links between religious teachings and everyday life. Meanwhile, Year 10/11 students have worked hard towards their Entry Level Religious Studies qualification, researching significant figures within the Catholic Church and developing valuable research, communication and presentation skills.

Throughout the year, RE has supported our school curriculum drivers by encouraging communication through discussion and shared learning, healthy relationships through respect for different beliefs and cultures, independence through enquiry and research, and Self-Worth by helping students reflect their own values and identity.

We are very proud of the curiosity, creativity and respect our students have shown throughout the year, and look forward to continuing their RE journey next year.



Food Tech

EYFS & KS1, Lower KS2 and Upper KS2

Over the year Primary students have been able to attend cooking lessons on a Friday afternoon during their enrichment sessions. The dishes they eagerly produced ranged from shortbread biscuits to spaghetti bolognaise which they took a great deal of pride in producing. Next term will see some of them progress on to year 7's where they will be cooking more complex dishes every week.

Year 7's

This year has seen year sevens learn a variety of basic dishes which has helped them develop over the year, confidence in their abilities and recognising their potential in being able to produce some good work. Throughout the year they have made a large number of sweet and savoury dishes as well as learning about healthy eating and cooking safely and hygienically. Which will see them off to a good start when they join year 8 after the summer.

Year 8&9's

Over the year the students have enhanced their culinary skills through the preparation and cooking of complex dishes, improved skills in their knife work and in working safely and hygienically. Year 9's made their choices of vocational subjects they wish to attend after summer which could see them achieve an entry level in hospitality or even a full NVQ level 1 in food preparation and cooking leading them on the path to catering college or into the catering industry as chefs.

Year 10 & 11's

This year has seen some of the students who chose catering as their vocational choice tackle some challenging dishes to further enhance their skills and knowledge further over a range of sweet and savoury dishes. This year sees one student going on to achieve NVQ Level 1 and have completed the 26 credits when only 18 credits were required so they have learnt more knowledge and skills as a result. Another student achieved entry level into hospitality by achieving 8 credits to pass. Next term sees three students moving into their second year where they will be entered into NVQ Level one or entry level into hospitality.

Year 12& 13's

This year the sixth form has seen the continuation of life skills for the year 12/13's in cooking. As well as cooking they have been learning to cook on a budget and catering for individual needs. The number of dishes being cooked has increased to further develop their skills and knowledge of the preparation and cooking methods of savoury and sweet dishes.



Humanities

Year 7 and 2 year 89 guests went to Warwick Castle. They climbed the castle walls, watched the Bird of Prey show and enjoyed being scared in the dungeons!

Pupils from across the school enjoyed a visit from Jed, with his WWI and WWII artefacts. This was great fun and we learnt a lot.

Indian herbs and spices was the focus of a session in Geography, pupils wanted to know if they could recognise any from the look or smell of them. They looked at the regions they came from and how they were used in Indian cooking.

Year 7 tried some African food, such as chakalaka, jerky, figs and dates.



PHSE/RSE

Green Class have been learning: Belonging to a family and different types of family, making friends/being a good friend/Friendship and conflict, Physical contact and Physical contact preferences, People who help us, Qualities as a friend and person, Self-acknowledgement and being a good friend to myself, celebrating special relationships and expressing appreciation for special relationships, boundaries, Secrets, Trust and appreciation.

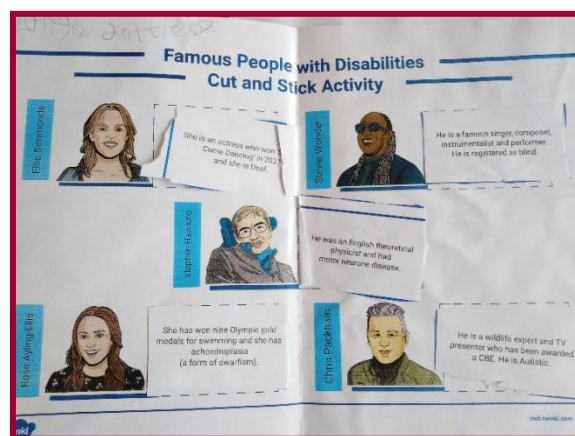
Blue Class have been learning: Family roles and responsibilities/expressing appreciation for family and friends, Friendship and negotiation, keeping safe online and who to go to for help, Media influence, being a global citizen, how my choices affect others, Awareness of other children's different lives, Jealousy, Love and loss/Memories of loved ones, getting on and Falling Out, Girlfriends and Boyfriends, Showing appreciation to people and animals.

Red and Purple Class have been learning: Self-recognition/ self-worth and Building self-esteem, Safer online communities/Rights and responsibilities online/Online gaming and, risks/Reducing screen time/Dangers of online grooming/Internet safety rules/Take responsibility, with technology use, Mental Health-Identifying mental health worries and sources of support, Love and loss, Managing feelings, Power and control, Assertiveness

Year 7 have been learning: Self-esteem, romance and friendships, Exploring family life, Breakdown of relationships.

Year 8/9 have been learning: Planning and carrying out an enterprise project, reflecting on learning skills development in Key stage 3, Being safe, Families.

Year 10/11 have been learning: British values, human rights and community cohesion, Challenging extremism and radicalization, LGBT, Online and media, Being safe.



Next steps in our learning:

Term 1: Being me in my World

Green Class

Feeling special and safe, being part of a class/Owning the learning charter/
Valuing contributions, Rights and responsibilities, Consequences/ Choices/Rewards and
consequences/Rewards and feeling proud, Hopes and fears for the year, Rights and
responsibilities, Safe and fair learning environment, Recognising feelings.

Blue Class

Setting personal goals, Self-identity and worth, Positivity in challenges, Rules, rights and
responsibilities and democracy (school council), Rewards and consequences,
Responsible choices and group decision-making, seeing things from others'
perspectives but also Having a voice, being part of a class team and a school citizen, what
motivates behaviour.

Red and Purple Class

Planning the year ahead, being a citizen, Rights and responsibilities, Choices, rewards and
consequences, how behaviour affects groups, Democracy, having a voice,
participating in discussions and debates, identifying goals for the year,
Global citizenship, Children's universal rights, feeling welcome and valued,
Group dynamics, Anti-social behaviour.

Year 7

Unique me, differences & conflict, my influences, gateway emotions, belonging to a group,
peer pressure, child-on-child abuse, online safety, sexting, consequences,
online legislation, online identity

Year 8/9 – Cycle A

Self-identity, influences, family and identity, stereotypes, personal beliefs and judgements,
managing expectations, first impressions, marriage and the law, beliefs
and religions, protected characteristics, online and offline identity, active listening

Year 10/11 – Cycle A

Human rights, societal freedom, understanding safety in UK and beyond,
ending relationships safely, stages of grief, loss and bereavement, child-on-child abuse, social
media and culture, use of online data, threats to online safety, online identity,
assessing and managing risk, the law and social media risk and emergency contacts,
positive and negative relationships, GDPR, managing screen time,
sharing/enhancing of images, managing different types of relationships

Next steps in our learning:

Term 2: Celebrating Difference

Green Class

Similarities and differences- Celebrating the differences in everyone, understanding bullying and knowing how to deal with, making new friends in everyone, Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, Making new friends and remaining friends.

Blue Class

Families and their differences, Family conflict and how to manage it (child centred), Witnessing bullying and how to solve it, recognising how words can be hurtful, how to give and receive compliments, judging by appearance and first impressions, accepting self and others, understanding influences, understanding bullying, Problem-solving and challenging assumptions, identifying how special and unique everyone is.

Red and Purple Class

Cultural differences and how they can cause conflict, Racism, Rumours and name calling, Types of bullying, Materials wealth and happiness, Enjoying and respecting other cultures, Perceptions of normality, understanding disability, Power struggles, Understanding bullying, Inclusion/exclusion, Differences as conflict, difference as celebration, Empathy.

Year 7

Bullying, prejudice & discrimination (positive and negative). Equality Act, bystanders, stereotyping, challenging influences, negative behaviour and attitudes, assertiveness, importance of being included.

Year 8/9 – Cycle A

Positive change made by others, how positive behaviour affects feelings of wellbeing, social injustice, inequality, community cohesion and support, multiculturalism, diversity, race and religion, stereotypes, prejudice, LGBT+ bullying, hate crime, fear and emotions, stand up to bullying, the golden rule.

Year 10/11- Cycle A

Equality in the workplace, in society, in relationships, Equality Act, disability and hidden disability, workplace expectations, rights and responsibilities, power and control in relationships, coercive control, benefits of multi-cultural societies, equality and inequality, my health.

Science

What a fantastic term for Maplefields science! I would like to start by saying a huge well done to the year 11s, who worked tirelessly towards their Physics GCSE. Some attending morning and breaktime revision sessions! You worked so hard and you must be incredibly proud of yourselves!

Primary students have been 'working scientifically' this term. Primary staff give students the opportunity to observe and investigate by conducting investigations. Developing skills and knowledge that they will build upon as they move through the school.

KS3 students have been working on a biology unit, learning all about physical and mental wellbeing. Students have shown great interest in understanding why it is so important to look after their body and mind. Transition has been an incredible success. Students have arrived confidently to the science lab, some who may never have been in before. The new year 7 and 8's, have earned their Bunsen burner license, demonstrating confidence working with the scientific equipment.

Lots of new faces have taken part in science enrichment this term! Creating potions and mixing chemicals to see bubbles and colour changes. I look forward to welcoming the students back into the lab in September.



Secondary Sports Day at Rockingham Triangle A Fantastic Day of Sport!

Students from across the Secondary School recently enjoyed an action-packed **Sports Day at Rockingham Triangle Athletics Track**, and it was a fantastic success from start to finish.

The day was filled with enthusiasm, determination, and plenty of encouragement as students took part in a variety of track and field events. It was wonderful to see **every student giving the events a go**, challenging themselves, and demonstrating a positive attitude throughout the day.

On the track, students competed in the **sprints, relay races**, and the demanding **400m race**, showing excellent effort, speed, and perseverance. The cheers from classmates and staff created a brilliant atmosphere, with everyone encouraging one another to do their very best.

The field events were equally impressive, with students testing their skills in the **javelin, discus, high jump**, and **long jump**. Whether they were aiming for a personal best or trying an event for the first time, every participant embraced the challenge and supported their peers.

What made the day so special was the fantastic sportsmanship shown by all students. There was a real sense of teamwork and respect throughout the competition, with students celebrating each other's achievements and encouraging one another every step of the way.

A huge well done to everyone who took part and represented the school so positively. Thank you also to the staff who organised and supported the event, helping to make the day run so smoothly.

It was a brilliant day of competition, participation, and fun, and one that everyone can look back on with pride.



Year 11 leavers' trip to Thorpe Park

The Year 11 leavers' trip to Thorpe Park was a fantastic opportunity for a group of students to celebrate the end of their time at Maplefields Academy. The day was filled with excitement, laughter, and plenty of memorable moments as students enjoyed the rides and attractions together.

Throughout the trip, they demonstrated our curriculum drivers by developing their communication, building healthy relationships through teamwork and mutual support, showing increasing independence when making decisions and managing their day, and growing in confidence and self-worth by embracing new challenges.

It was a well-deserved celebration and a fitting way to mark this important milestone before the next stage of their journey.



Wheelchair Rugby Fixture

Maplefields vs Friars Academy

Maplefields welcomed Friars Academy for an exciting and enjoyable Wheelchair Rugby fixture, which proved to be a fantastic celebration of inclusive sport, teamwork, and school partnership.

The match was played in great spirit, with both teams demonstrating excellent sportsmanship and representing their schools with pride. The atmosphere throughout the game was incredibly positive, with players encouraging one another, celebrating good play from both teams, and even offering coaching and support across the two teams. It was wonderful to see everyone enjoying the experience and helping each other develop their skills.

After an entertaining match, Maplefields were victorious with a 20–7 win. While we were delighted with the result, it is important to recognise that our students have benefited from regular Wheelchair Rugby sessions throughout the year, giving them more opportunities to develop their skills and understanding of the game.

We hope this fixture is just the beginning of a strong partnership between our schools. We would love to welcome Friars Academy back to Maplefields for additional training sessions before arranging more fixtures in the future. By continuing to work together, we can help develop Wheelchair Rugby and provide even more opportunities for students at both schools to enjoy this fantastic inclusive sport.

A special thank you goes to Coach Jamie Higgins, who has been outstanding in supporting our Wheelchair Rugby programme throughout the year. Jamie has worked tirelessly with our students, helping them develop their confidence, teamwork, and technical skills. We are also incredibly grateful to him for supporting this fixture and providing the specialist equipment that made the event possible. His enthusiasm has been invaluable, and he has played a huge part in the success of Wheelchair Rugby at Maplefields this year.



Outdoor Learning

This term, our Primary pupils have been making the most of the sunshine through a wide range of outdoor learning opportunities, including Forest School, Junior Duke and swimming. It has been fantastic to see such enthusiasm and positivity across all classes, with children fully embracing the chance to learn in different environments.

A particular highlight has been the excellent teamwork demonstrated throughout these sessions. Whether working together to complete challenges in Junior Duke, supporting one another in the swimming pool, or collaborating during Forest School activities, pupils have shown maturity, cooperation and resilience.

Purple Class, in particular, impressed us with their outstanding communication skills during a recent Forest School session. Tasked with building a den, the class worked collaboratively to plan, share ideas and problem-solve. Their determination to complete the den by the end of the lesson was wonderful to see, and even more impressive was that they achieved this entirely independently. Their commitment, focus and teamwork were truly commendable.

Outdoor learning continues to play a vital role in developing confidence, independence and social skills, and it has been a joy to see our pupils thriving while enjoying the beautiful weather this term.

Well done to all of our Primary children for their hard work and positive attitudes—we look forward to more outdoor adventures ahead!



Fishing Club

This year, our school fishing trips have once again been a tremendous success, providing our students with unforgettable experiences both on and off the bank. As always we would like to extend our warm thanks and gratitude to Dax and Tosh at Wold Farm and the Islands Café respectively for being such wonderful hosts. It has been particularly rewarding to welcome some new members who picked up a fishing rod for the very first time. Watching their confidence grow with every cast, every catch and every challenge overcome has been a real highlight. Over the years for so many of our students what starts as something unfamiliar quickly becomes a passion, and I have no doubt for a couple of our new recruits they will now be spending all summer on the bank!!!

Fishing offers so much more than simply catching fish. It encourages children to slow down, focus and appreciate the natural world around them, whilst developing independence and self-worth. The fishing club and the community it creates also affords our students the opportunity to build such healthy relationships with their peers.

Our trips have also provided opportunities to improve emotional wellbeing, and students experience a genuine sense of achievement. It has been wonderful to see students encouraging one another, celebrating each other's successes and returning from each trip with smiles, stories and memories that will last a lifetime.



Fishing Club

A Fond Farewell

As we look ahead to another exciting year, we also take this opportunity to say a heartfelt farewell to two of our longest-serving fishing club members, William and Ridas. Ridas's fishing career never got off to a flyer at Maplefields with covid and then a heatwave halting his chance to get on the bank side!!!

However, we got there in the end and Ridas's fishing journey at Maplefields is pictured below. William and Ridas thank you for everything you have brought to the Maplefields fishing community. We wish you every success for the future and hope that wherever life takes you, you'll always find time to enjoy a peaceful day by the water. Tight lines and all the very best!



2022



2024



2023



2025



2026

Every Year!

Leavers – Alumni Assembly

Celebrating Our Year 11, 12 and 13 Leavers

It is that time of year again when we come together to celebrate and say goodbye to our Year 11, 12 and 13 leavers. All of our students have shown fantastic commitment and resilience throughout their examinations, and we are incredibly proud of the effort they have put in. They now look forward to receiving their results and, for many, beginning exciting new journeys beyond Maplefields.

Maplefields is extremely fortunate to be able to provide every leaver with a personalised gift to support them in taking their next steps. This is only possible thanks to the generosity of our Alumni Fund. Money raised through the support of our sponsors (listed below), alongside fundraising events and our popular Futures Café, enables us to purchase items that will make a real difference as our students move on.

This year we have been able to provide a range of gifts, including:

- Socket sets and spanners for students progressing into mechanics.
- Safety workwear, including boots, trousers and tops, for those entering construction.
 - An electric guitar and amplifier for a student pursuing music.
- Horse riding equipment for a student moving into the equine industry.

These gifts are tailored to each student's chosen pathway, helping them begin college, training or employment with the equipment they need to succeed.

We would like to extend our sincere thanks to all of our sponsors and everyone who has supported the Alumni Fund throughout the year. Your generosity continues to have a lasting impact on the lives of our students.

To all of our Year 11, 12 and 13 leavers, we wish you every success and happiness in your future endeavours. We are incredibly proud of everything you have achieved and look forward to hearing about your future successes.

Our Sponsors:



Maplefields Golf Day

Last Saturday saw the first ever Maplefields Charity Golf Day being held at the fantastic Northampton Golf Club. The day was held in association with the Teresa Hogan Foundation which is a charity that raises countless funds for many different causes throughout Northamptonshire. In the lead up to the day students from the Maplefields Student Job Hub visited the golf club and carried out a number of jobs to ensure that everything was prepared and ready for the day itself. Philip and Archie who hold students' jobs in site maintenance and construction did a sterling job in erecting the sponsors boards which was situated on the first tee. Jayden in post 16 who is the school's student enterprise lead attended the day and was a fantastic ambassador for the school answering many questions from the 100 golfers who participated about Maplefields as a setting. To all three students thank you for your help in making the day go so smoothly. A special mention should also go to Helen Luxton who needs no introduction to anyone connected to Maplefields. Helen has recently moved on but she kindly gave up her Saturday to support the event. Helen throughout her time at Maplefields has been a massive support and advocate for the Alumni Fund giving up many hours to work in the Futures Café raising valuable funds whilst also ensuring students have access to work experience in the Café.

The golf day saw 100 golfers attend and it was supported by a large number of generous sponsors which combined saw a grand total of £14500 being raised for our Alumni Fund and the Teresa Hogan Foundation. The total is to be split between both charities respectively. On a personal level I would like to take this opportunity to thank Sean Hogan and his team from the Foundation, Brad and all the staff at Northampton Golf Club and all of the players and sponsors that supported the event. It was a truly amazing day!!!



Astro Services ■ Carmac ■ 5 Rivers Pub ■ Gerry McCarthy ■ Swan & Helmet Golf Society ■ Little Grove ■ Patsy & Marie Lavelle ■ Carlgroup Co ■ Bennett Electrical ■ CSC Electrical ■ Associated Asphalt ■ DMC Painting & Decorating ■ Kingsthorpe Sloggers ■ Bully & Andy ■ TAG Electrical ■ CHAPS ■ Temple Recruitment ■ MRMS ■ Sean Fitzsimmons ■ McManus ■ T & C Construction ■ Usafe Security ■ NDL Drainage ■ Jetcot Ltd ■ Sweeney Contracting ■ Tom Kelly ■ Unified Cards ■ Northants Scaffold Limited ■ JPL Groundworks ■ Brett Spencer Surfacing ■ Drain Doctor ■ Semilong Services ■ Andy Duigan ■ MP Decorators ■ Nigel Leonard Decorating ■ Carmcai Ltd ■ Keltbray

Attendance

We are incredibly proud of the commitment our students have shown towards their attendance throughout this term.

Regular attendance is key to achieving success, and it has been fantastic to see so many students making every effort to attend school consistently, arrive on time, and engage fully in their learning.

To recognise and celebrate this achievement, we held our termly attendance raffle for students who achieved an excellent attendance record of 95–100%.

We were also delighted to present a very special award to those students who achieved an outstanding 100% attendance across the entire academic year.

An amazing four students reached this remarkable milestone, and we are extremely proud of their dedication and commitment.

Jeorgia ■ Khaza ■ Ridas ■ Oakley

Congratulations to all of our raffle winners and attendance award recipients.

Your hard work, resilience, and positive attitude are an inspiration to others.

Let's continue working together to achieve excellent attendance and make every school day count!



Big News! Maplefields Reaches Platinum Status!



We are incredibly proud to announce that Maplefields Academy has been awarded the School Games Platinum Mark — the highest accolade available through the School Games programme for the 2025/26 academic year.

The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success. The Platinum Award is a testament to the dedication, enthusiasm, and hard work of our entire school community. Over the past year, pupils have participated in a wide range of sporting activities, competitions, and leadership opportunities, demonstrating not only skill and determination but also teamwork, resilience, and sportsmanship. Our students have represented the school across numerous local competitions, achieving fantastic results while proudly embodying our core values. Just as importantly, we have ensured that sport and physical activity are inclusive and accessible to all, with break and lunchtime activities, engaging lessons and targeted programmes designed to encourage participation at every level.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

A special mention must go to our Sports Leaders, who have played a key role in organising events, supporting younger pupils, and promoting an active lifestyle throughout the school. Their leadership and commitment have been instrumental in helping us reach this milestone. We would also like to thank our dedicated staff, whose passion for sport and wellbeing has driven this success, as well as parents and carers for their ongoing support. Achieving the Platinum Award places Maplefields Academy among an elite group of schools nationally, and we are excited to continue building on this success. We remain committed to inspiring a lifelong love of physical activity and ensuring every pupil has the opportunity to thrive.

We look forward to applying once again in 2027!



HM Government





Maplefields Academy

has achieved the Platinum School Games
Mark award for their commitment and
engagement in the School Games for 2025/26.



WE DID IT!



WE EARNED THE

PLATINUM

2025/26 - 2026/27 SCHOOL GAMES MARK

**THANK
YOU!**

TO EVERYONE WHO HELPED